

**Recommendations**  
**Regarding Structural Issue at**  
**École Connaught Community School**

# **École Connaught Community School**

## **Section 1 Introduction and Background**

The building that houses École Connaught Community School currently serves students from 237 families from across the City of Regina. Over the 102 years of the current building's existence, it has served thousands of other students and families as well. The current school population enjoys an exceptional level of community support as befits the school's long history and extensive alumni.

In recent years the school building's aging structure and deteriorating physical condition has been the source of ongoing concern, prompting the Board of Education to both monitor its condition closely and to seek government approval and funding to replace the school.

## **Section 2 Current Status**

### **A. Engineering Report Recommendations**

In a report dated February 7, 2014, the Board of Education was informed by J.C. Kenyon Engineering that the school had reached the end of its safe and useful life, and that based on their ongoing visual monitoring of the condition of the school, as well as results of a fuller structural assessment, the school should be closed at the end of June 2014. The report further noted that, with immediate repairs and enhanced monitoring, occupancy could be extended through to June 2015, but the engineering firm was not prepared to continue to provide services beyond that time. The report and the cost estimates for the recommended repairs are included in Appendix A. Prior monitoring reports as well as the most recent one completed in March 2014 are also included here for reference.

### **B. Options Developed by Management**

In a motion passed by the Board on February 11, 2014, the Administration of Regina Public School Division was tasked with developing options for the temporary relocation of the Connaught students and staff. No date for that relocation was established. Five preliminary options were developed and shared with the parents and community at a parent meeting held on February 25, 2014. Additional options have been suggested by community members and have been considered.

## C. Parent and Community Feedback on Options

### i) Survey Results

Parents were provided with a survey in which they were asked to rank a number of factors in order of their importance to the families being impacted by the relocation. They were also invited to indicate the most and least preferred option from among the preliminary options developed and to make suggestions for others. Families who had not responded by March 14<sup>th</sup> were contacted by phone to encourage completion of the survey.

Preliminary analysis suggests:

- Most of the respondents live in the existing catchments.
- Having students relocated temporarily in the neighbourhood is preferred by almost half the respondents.
- Half the respondents are willing to have students transported. A similar proportion would prefer to have them walk.
- Wascana School is the most preferred option for 40% of respondents. It is the least preferred by more than 30% of them.

The comments reveal a wide range of opinions, a strong interest in having the school operate one more year, and surface some important questions. Final survey results and analysis will be available for review on March 25<sup>th</sup>.

A copy of the survey is included in Appendix B, as is the preliminary summary of responses received.

It should be noted that the survey did not afford an opportunity to express a preference about the timing of the relocation. Due to liability and insurance considerations that decision needs to remain within the purview of the Board.

### ii) Submissions

The Board received three agenda submissions on March 4<sup>th</sup>, and will hear five more on March 25<sup>th</sup>. The community was also invited to make written submissions about the preliminary options prior to March 20, 2014. Five such submissions have been received. Copies of the submissions are included in Appendix C.

#### D. Government Decisions and Implications

- i) On March 19, 2014 the Government of Saskatchewan announced that it has allocated funds for construction of a new school to replace the existing one located at 2124 Elphinstone Street. The school has been approved as a standalone facility. The earliest possible date for completion and occupancy is Fall 2017. The student population from the existing school will need an alternate location for three to four years.
- ii) **Eligibility for Emergent Funding Support from Ministry of Education**  
The Ministry of Education has advised that neither repair nor relocation costs associated with École Connaught Community School are eligible for emergent funding support. The Draft Guidelines for Emergent Funding are included in Appendix D.

In the alternative, the Ministry of Education has indicated that it would support the utilization of capital funds held by the school division for future Ministry-approved projects.

### Section 3 Analysis

#### A. Legal Implications

##### i) Duty of Care

The duty of care owed by school boards is enshrined in both legislation and case law. Boards of education are entrusted with the care and supervision of children during the times that they are at school or involved in school-approved activities. The standard of care to be exercised by boards is that of a careful and prudent parent. The question of whether this standard of care has been breached is often at the heart of negligence claims against school boards and is dependent upon the facts in each individual case.

In the event of a personal injury incident in the future, the Board could argue that it had relied upon an expert opinion to decide that it was safe and reasonable to operate the school for another year. The question that a court would ask, however, is whether or not a careful and prudent parent, knowing the information available to the Board, would continue to use the building. The matter would be decided based on an objective and reasonable determination and not on the basis of what the actual parents of the children might say.

ii) Occupational Health and Safety

The Board's obligations under *The Occupational Health and Safety Act* are to "ensure, insofar as is reasonably practicable, the health, safety and welfare at work of all of the employer's workers." (Section 3(a)). In simple terms, this legislation obligates the Board to provide a safe work environment, to inform employees in a timely manner regarding safety issues, and imposes penalties for contravention of the Act. The relevant sections of the legislation have been included for reference in Appendix E.

iii) Insurance Implications

The findings of the J.C. Kenyon Structural Assessment Report have raised concerns with the Board's insurers.

B. Cost/Benefit Analysis of Options

The options for temporarily relocating the current and future École Connaught Community School students and programs are being developed with consideration for:

- i) Proximity to the neighbourhood
- ii) Facility Condition
- iii) Impact on Students
- iv) Perceived Benefits and Advantages
- v) Potential Issues
- vi) Anticipated Costs
- vii) Impact on teaching and learning
- viii) Impact on extra and co-curricular programs

None of the options under consideration will be ideal. All of them will involve some form of a trade-off and a significant injection of resources.

## **Section 4 Recommendation and Further Action**

### **1. Relocation Timing:**

**That the children and adults who learn and work in the current École Connaught Community School be relocated at the end of June 2014.**

#### **Rationale:**

Conventional wisdom and common sense both dictate that where doubt exists one should err on the side of safety. From a risk management perspective, the same is true. In the interest of the optimal (rather than a minimal, uncertain, or possibly decreasing) level of safety, the earlier the occupants are removed the better their interests are being served.

### **2. Temporary Accommodations:**

The submissions and survey results do not establish a clear consensus around the six preferences to be ranked in the survey, nor is there a clear consensus on a preferred relocation option. The Administration will complete its analysis of the survey results and relocation options and provide information for consideration at the March 25<sup>th</sup> Board meeting. It is anticipated that, in order to be responsive to the survey results, two options will be available for Board consideration at that time. A final determination will be made by the Board during the first week of April following further consultation with Connaught parents/guardians regarding the two identified options.

# ***Appendix A***

As requested, below are the rough estimated structural repairs and costs necessary to keep Connaught School operating until June 2015. I should note that there is potential for situations to arise that will require temporary closures of areas of the school for repair. I should also note that due to unforeseen situations, which may arise, this estimate may increase. If you have any questions, please call our office. Thanks!

<b>REPAIRS</b>	<b>ESTIMATED COST</b>
The existing crack on the South East corner of the building be braced.	\$10,000
Re-pointing – Exterior front stairs, brick wall above southwest entrance, brick wall on northeast corner	\$5,000
North front stairs be blocked off at the bottom of the stairs to deter students from climbing or sitting on them.	\$1,000
Infill and fix holes and deterioration in the west brick wall in the boiler room, caretaker room, and Mechanical room adjacent to the Janitor room.	\$5,000
Fix separated, broken and bulging tiles in the Nutrition Room and Wise Owl Room on the Main floor and broken floor slab in the Gymnasium at the side door	\$5,000
The mechanical shaft on the floor below the roof, be properly covered.	\$1,000
Estimated cost for monitoring Inspections to June 2015	\$15,000
Allowance for unforeseen / emergency repairs	\$25,000
<b>TOTAL =</b>	<b>\$67,000</b>

**Holly Wallace, P.Eng.**

Structural Engineer



**J C KENYON ENGINEERING INC.**

STRUCTURAL ENGINEERING CONSULTANTS

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**J C KENYON ENGINEERING INC.**  
STRUCTURAL ENGINEERING CONSULTANTS

March 17, 2014

File: 123-13

Regina Public Schools  
1600 4<sup>th</sup> Avenue  
Regina, Saskatchewan  
S4R 8C8

Attention: Mr. Ron Christie BID, REFP  
General Manager, Educational Facilities

Re: Structural Engineering Wall Inspection (March 2014)  
Connaught School, Regina, Saskatchewan

Dear Ron:

As requested, J. C. Kenyon Engineering has completed a structural inspection of Connaught School walls located at 2124 Elphinstone Street in Regina, Saskatchewan.

Periodical visual inspections of Connaught School take place every 3 months with visual inspections of the walls and general conditions taking place every 4 to 8 weeks. The purpose of these inspections is to monitor and identify any structural changes to the building. No analysis of the structure or testing has been performed as part of these inspections. J.C. Kenyon Engineering makes no guarantees that the building's original construction is free of defects.

The visual inspections of the school were undertaken in March 2014. During our inspections we looked at the areas that have been outlined in past reports to determine if there have been any noticeable changes. New cracks as well as worsening of existing cracks in the wall finishes throughout the building in various locations were noted during the inspection. As mentioned in previous reports this is an indication of significant foundation movement throughout the entire building. As compared to the last inspection, foundation movement appeared to have continued.

Due to the ongoing shifting and heaving of the structure and the resulting increasing damage to the building in terms of cracking of walls and floors, we recommend that visual inspections of the walls be continued every 4 to 8 weeks while the visual inspection of the entire structure proceed on a quarterly basis. If there are any significant changes in the structure between the scheduled

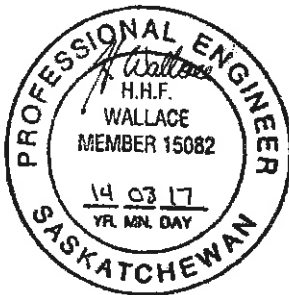
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inspections, we should be notified immediately.

We trust this report is sufficient for your present needs. Please contact us if you have any questions or concerns.

Yours truly,

**J C KENYON ENGINEERING INC.**



Holly Wallace, P. Eng.

Association of Professional Engineers & Geoscientists of Saskatchewan		
CERTIFICATE OF AUTHORIZATION		
J.C. Kenyon Engineering Inc.		
Number C194		
Permission to Consult held by:		
Discipline	Ex. Reg. No.	Signature
Structural	3214	<i>[Signature]</i>



February 7, 2014

File: 123-13

Regina Public Schools  
1600 4<sup>th</sup> Avenue  
Regina, Saskatchewan  
S4R 8C8

Attention: Mr. Ron Christie BID, REFP  
General Manager, Educational Facilities

Re: Structural Engineering Condition Report  
Connaught School, Regina, Saskatchewan

Dear Ron:

As you have requested, JC Kenyon Engineering has been inspecting and monitoring the condition of Connaught School since June 2010. Since our initial inspections, the condition of the school relative to structural foundation movement has continued to worsen. Our most recent inspections of the school were undertaken in late December 2013 and early January 2014. Based on those and our previous inspections we have become concerned with the deteriorating condition of specific building elements and we have also become aware of other structural concerns within the building. On this basis, we have prepared this condition report to outline those concerns.

This report addresses four specific topics:

1. The structural condition of the foundation walls.
2. The inspections and repairs at Room 12.
3. The general condition of the building.
4. The ongoing useful life of the building.

The following presents our observations and comments in this regard.

## **1.0 Foundation Walls**

The foundation walls of the school are brick construction. They carry the gravity loads from the building structure above, down to the footings and they resist lateral pressure from the surrounding earth. The foundation walls have shown significant deterioration on the inside face of the bricks at the mechanical rooms in the basement, which can be seen in photos 1 and 2 attached. The deterioration of the brick is such that in some locations there are holes through the wall to the exterior, photos 3 and 4. As shown in photos 5 and 6, deterioration has also been apparent on the exterior face of these walls, particularly in the past year with the occurrence of significant amounts of moisture staining and efflorescence.

With a building such as this, a potential mechanism of failure would be the collapse of a brick foundation wall. With the ongoing deterioration of the brick the possibility of such an occurrence increases. For that reason, we undertook a detailed investigation and analysis of some areas of the foundation walls during the recent Christmas break. The plaster finishes were removed at four locations in the basement and core samples of the bricks were taken and tested. The walls were visually inspected by our office at each location. The walls were measured to be 13 inches thick on the west boiler room wall and 26 inches thick in the other three locations.

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Photos 7 to 13 show the condition of the inside face of the walls at these locations as well as the condition of some of the core samples. As shown in the photos, the condition of the bricks and the mortar was very poor on the inside face of the walls. More importantly, the core samples showed that the condition of the mortar was poor to depths beyond the face of the wall. There was extensive fracturing and softening of the mortar as well as a lack of mortar deep into the wall.

Three core samples were taken to Ground Engineering Consultants to test for the compressive strength of the brick. The test results varied between 10.4MPa and 16.2MPa with an average strength of 13.3MPa. These results are generally satisfactory but would be on the low end of what would normally be acceptable. The principle concern with the walls is with the condition of the mortar. As indicated previously, the condition of the mortar was poor with softening and fracturing. Without a proper mortar structure between each brick, the wall loses its structural integrity and its ability to handle load is diminished.

Based on the available information, we undertook a structural analysis of the foundation walls assuming some loss of brick and mortar at both the inside and outside face of the walls. Our analysis indicated that the wall capacities are at or in some cases slightly below the safe load capacities required by the National Building Code assuming the mortar to be structurally competent. Further deterioration of the brick and mortar will lower the safe loading capacity of these walls.

## **2.0 Investigation at Room 12**

During our December inspections we became concerned with the condition of the south wall of the cloakroom at Room 12. We had been monitoring the condition of the wall since 2010 and the condition we observed in December 2013 was significantly worse than we had previously observed. Photos 14 and 15 show some of the cracking that was observed at this wall. This wall is located on the north side of a mechanical shaft that runs parallel to the wall. The opposing shaft wall is the north wall of the adjacent classroom.

Based on the deteriorated condition of this wall, we decided to further investigate its condition by removing portions of the plaster finishes. What we found was the clay tile back up system for the wall was severely cracked and portions of the clay tile had crushed and collapsed. We also discovered that two clay tile bracing walls, which connect the opposing shaft walls together, were severely cracked and very unstable, photos 16 and 17. These walls were on the verge of collapse. On this basis, all of the unstable walls were removed and a new shaft wall was constructed.

As part of the investigation, we were able to view the condition of the concrete floor beam and slab that was located above the damaged shaft wall. This was the first opportunity for us to see the structural connection of a concrete beam to the exterior brick wall. Photos 18 to 21 show this condition. As can be seen in the photos, the beam extends into the brick wall and the concrete at the bearing point, at the base of the beam, was porous and segregated. As we have indicated in a previous report regarding the structural condition of this building, we have a significant concern with the structural continuity of this concrete beam to brick wall connection. There is little lateral load resistance and no redundancy is provided through this connection.

We also observed significant cracks in the beam and the slab at this location, Photos 22 to 24. These cracks were in excess of 3mm wide and indicate a potential shear failure of the beam. We therefore instructed that a steel column be installed at mid-span of the beam to provide support for the beam. This column bears onto a brick wall below and as such is a temporary solution.

The conditions that we observed at the wall, beam and slab at Room 12 are evident at other similar shaft locations in the school, but at this point not to the same extent. However, the same mechanism of failure does exist at these locations and the same damage will eventually occur with further foundation movement and loading.

Another concern that we observed at Room 12 is the severe slope in the slab between the cloak room and the classroom and the cracking and shifting of the floor slab below the location of the shaft wall.

Photos 25 to 27 show fracturing and shifting of the slab in this area.

### **3.0 General Building Condition**

As indicated in our most recent inspection report of the school dated January 21, 2014 the condition of the building continues to deteriorate. New cracks have appeared in the walls throughout the building and old cracks have become worse. The heaving of the foundation due to swelling of the clay soil is ongoing and is active. This heaving and the resulting damage has increased over the last 3 to 6 months and this may be the result of the high amount of moisture in the ground from the runoff from the heavy snowfall of the past winter which has reached the level of the footings causing the clay to swell.

Photos 28 to 34 show some the conditions of some of the walls that presently exist in the building. Many walls contain cracks and bulging in the plaster finishes similar to what was observed at Room 12. These conditions are occurring due to pressure on the walls and structure from the heaving of the footings. This pressure is causing the clay tiles to crush and fracture and the plaster to crack and separate from the walls. This pressure is strong enough to lift and fracture the concrete slabs at the upper floor levels of the building. The basement floor slab continues to heave and shift particularly along the east side of the basement. Previously repaired floors have now shifted and the flooring has broken in several areas.

Another major concern to us is the lateral shifting and bulging of the wall at the south east corner of the building, photos 35 and 36. At this corner, the wall has shifted 50 to 75mm laterally and the brick has fractured and bulged. The crack on the south face extends diagonally down through the bricks and continues down through the stone work below and into the foundation wall. This is a serious separation of the load bearing system and is a result of movement at the foundation. We are monitoring this condition closely and we believe that there is still active movement of the wall in this area.

In addition to the above, there continues to be movement of the exterior stairs at the main entrance. These stairs have continued to display significant shifting since our initial inspections and previously repaired mortar joints have now re-cracked and opened up, Photos 37 and 39.

Our previous reports and inspections have indicated structural concerns with the roof structure of the building. We have previously noted the longitudinal cracks in the roof slab that run the length of the building and the lack of sufficient anchorage of the wood roof framing to the slab. These continue to be concerns.

### **4.0 Useful Life of the Building**

Based on these recent conditions that have developed with the building, it is apparent that the foundation heaving issue is ongoing. It is also apparent that the foundation walls are continuing to deteriorate. Cracking of the beams, slabs and walls is widespread and this situation continues to be active.

The situation has become such that Room 12 had to be suddenly shut down in December 2013 and a wall removed in order to avert a possible collapse. While we believe this to be an exceptional situation, it is a strong indication of the deteriorating condition of the building.

It is our opinion that the building is at the end of its safe and useful life. Unless major structural upgrades are implemented, the building will soon become unsafe to occupy.

We recommend that the school be closed at the end of this school term, at the end of June 2014. It is possible to extend that date by up to one year with immediate repairs to some areas of the foundation walls and with enhanced structural monitoring.

JC Kenyon Engineering is prepared to continue to monitor the condition of the school and to provide structural engineering services for continued operations until the end of June 2015 but we will not

continue to provide these services beyond that time.

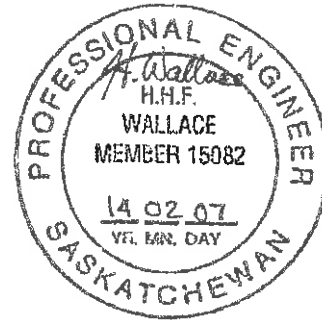
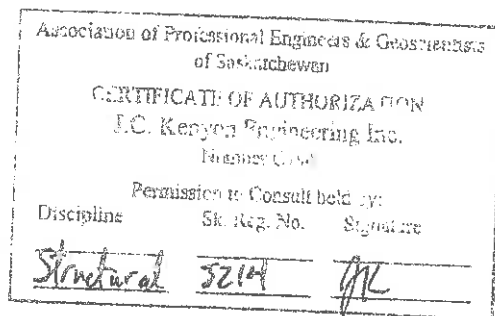
We trust this report is sufficient for your present needs. Please contact us if you have any questions or concerns.

Yours truly,

J C KENYON ENGINEERING INC.



Jim Kenyon, P. Eng.



Holly Wallace, P. Eng.



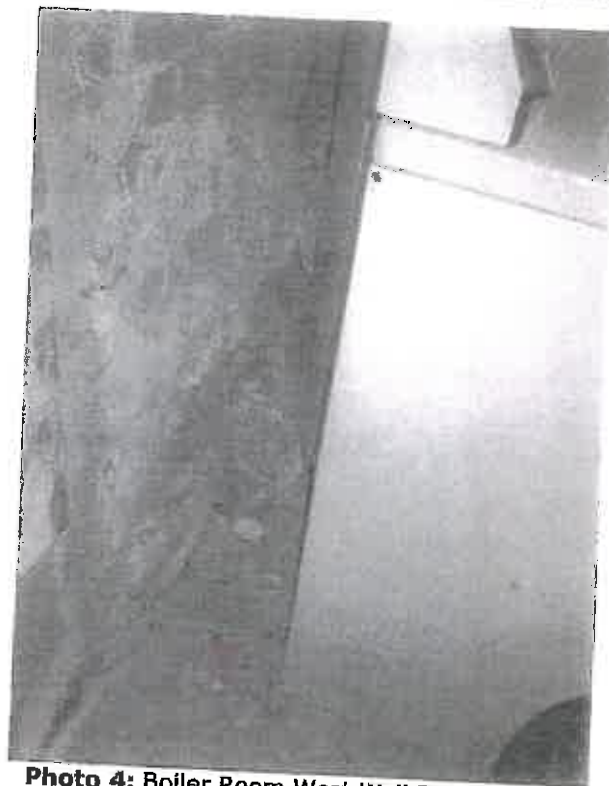
**Photo 1: Boiler Room Wall Deterioration**



**Photo 2: Mechanical Room Wall Deterioration**



**Photo 3: Mechanical Room West Wall Deterioration**



**Photo 4: Boiler Room West Wall Deterioration**





**Photo 5:** South Exterior Wall Deterioration



**Photo 6:** Exterior Wall Deterioration



**Photo 7:** South Hallway Wall Core



**Photo 8:** Core Sample from South Hallway



**Photo 9:** East Room Wall Core



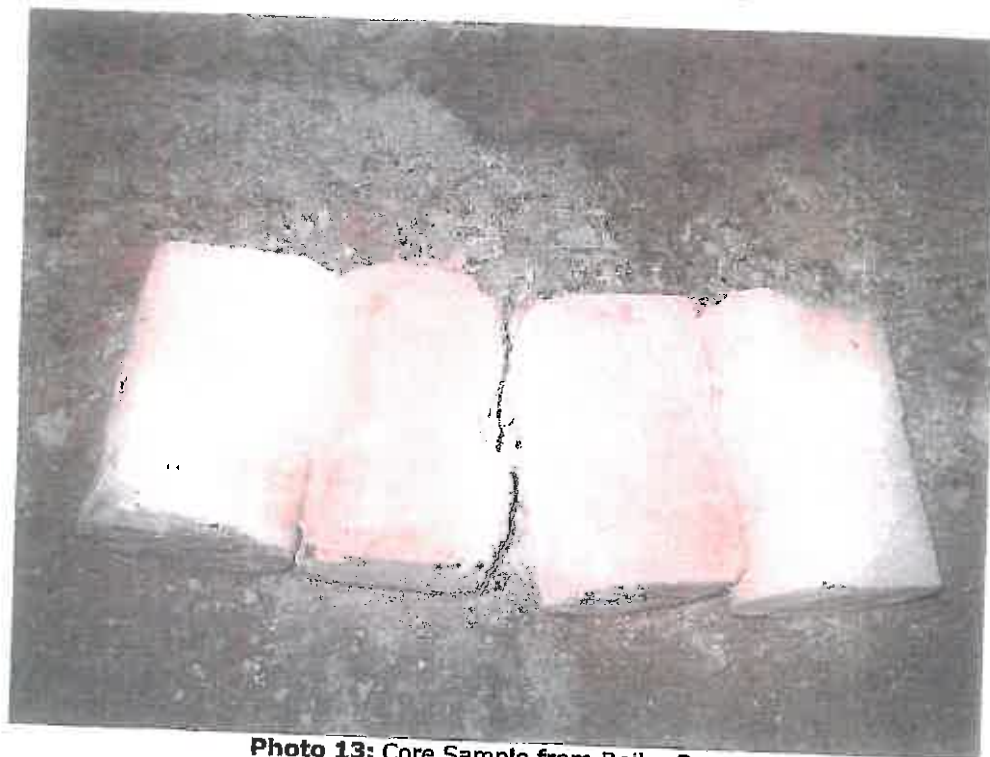
**Photo 10:** West Room Wall



**Photo 11:** Core Samples from West Wall



**Photo 12:** Boiler Room West Wall Core



**Photo 13:** Core Sample from Boiler Room





**Photo 14:** Cloakroom Wall before Demolition



**Photo 15:** Cloakroom Wall before Demolition



**Photo 16:** Hollow Clay Tile Bracing Wall



**Photo 17:** Hollow Clay Tile Bracing Wall



**Photo 18:** Beam Connection



**Photo 19:** Beam Connection



**Photo 20:** Beam Connection



**Photo 21:** Beam Connection



**Photo 22: Cracking in Beam**



**Photo 23: Cracking in Beam and Slab**



**Photo 24: Cracking in Slab**





**Photo 25:** Floor Crack at Room 12



**Photo 26:** Floor Crack at Room 12



**Photo 27: Shifting of Floor slab at Room 12**



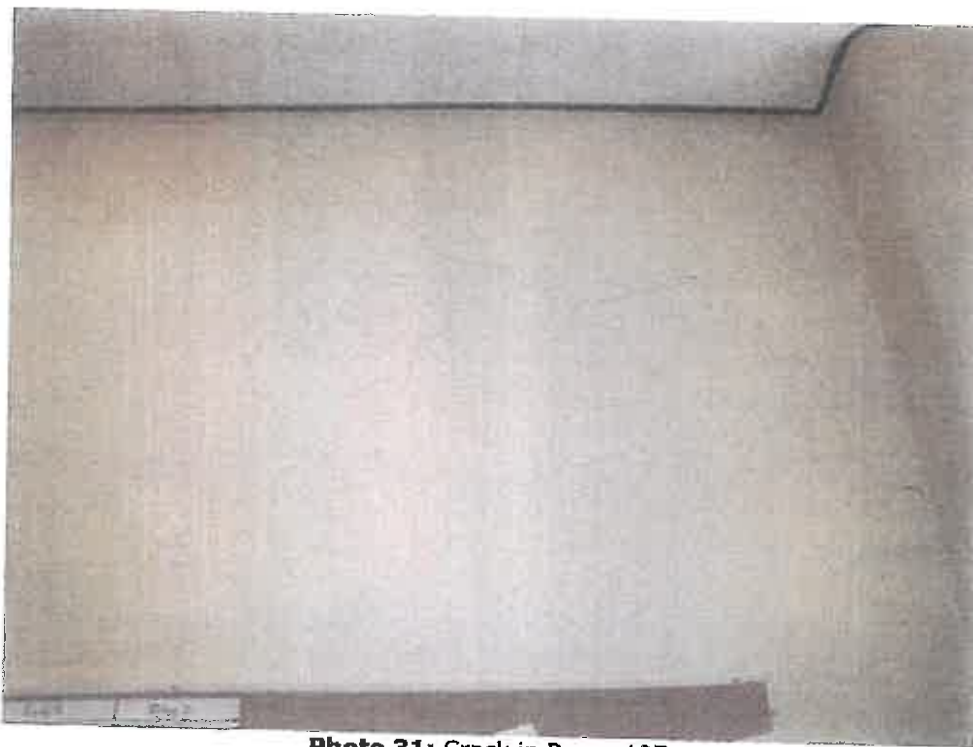
**Photo 28: Hollow Clay Tile Wall**



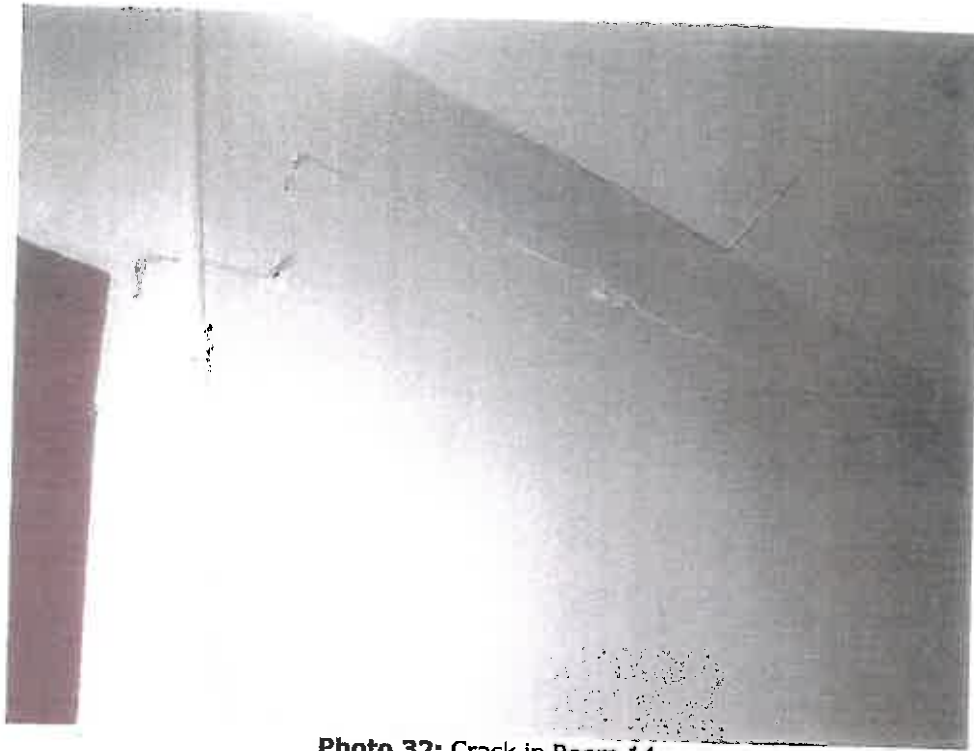
**Photo 29: Hollow Clay Tile Wall**



**Photo 30:** Crack in Storage Room Wall



**Photo 31:** Crack in Room 105



**Photo 32:** Crack in Room 14



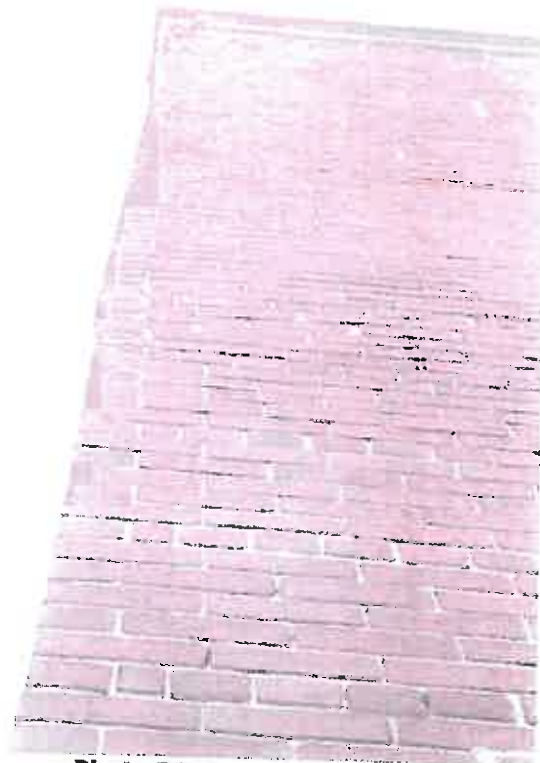
**Photo 33:** Crack in Wall at Front Entrance



**Photo 34:** Crack in Wall at North Entrance  
looking down from Stair Landing



**Photo 35:** South Exterior Wall



**Photo 36:** East Exterior Wall





**Photo 37:** Exterior Stairs



**Photo 38:** Exterior Stairs



**Photo 39:** Exterior Stairs



**J C KENYON ENGINEERING INC.**  
STRUCTURAL ENGINEERING CONSULTANTS

March 18, 2011

File: 116-10

Regina Public Schools  
1600 4<sup>th</sup> Avenue  
Regina, Saskatchewan  
S4R 8C8

Attention: Mr. Ron Christie BID, REFP  
General Manager, Educational Facilities

Re: Structural Engineering Building Inspection #1 (March 2011)  
Connaught School, Regina, Saskatchewan

Dear Sir:

As you requested, J. C. Kenyon Engineering has completed a structural engineering inspection of Connaught School located at 2124 Elphinstone Street in Regina, Saskatchewan. An initial assessment of the building along with a Facility Audit Report was completed in 2010. Periodical inspections of the Connaught School will be taking place every 6 to 12 months as recommended in the initial assessment. The purpose of these inspections is to assess any structural changes to the building to determine how it is performing.

Our inspection of this building was visual only. No wall, ceiling, nor floor finishes were removed to better access the structural elements of the building and no testing was performed. J.C. Kenyon Engineering makes no guarantees that the building's original construction is free of defects. J.C. Kenyon Engineering has not undertaken a structural engineering analysis to review the adequacy of the original design.

The first of the periodic inspections following our initial assessment in 2010 was completed in March 2011. Our observations during this inspection were as follows:

1. There was additional cracking in the finish of the floor slab above the location where a wall was previously removed. This additional cracking leads us to believe that this floor is overstressed as previously mention in the Facility Report June 2010.
2. There was a crack located at the top of a corridor wall on the basement level. It is undetermined if this is a new or old crack as it is located on the wall above the ceiling tiles and may not have been observed on the initial assessment.
3. At the time of this inspection there was no access to under the front exterior stairs due to a buildup of snow, thus the exterior stairs will have to be inspected more closely at a later date.
4. Recommended repairs previously mentioned in the initial assessment, such as reinforcing the wall, applying penetrating sealant to the base of the exterior wall, repointing of the exterior brick walls, infill of the holes in the interior brick walls, reinforcing of the floor where the wall was removed below, covering of the bricks at the top of the exterior walls where the cornice use to be, and the covering of the mechanical shaft on the roof support floor level, have not yet been implemented. It is our understanding that these repairs will be taking place in the

Jim Kenyon, M.Eng., P.Eng. Principal      Tony A. Gartner, BA., A.Sc.T. Principal  
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beginning of spring 2011.

Based on our observations, it is recommended that the repairs previously mentioned in the Facility Report 2010 be completed. The school should then continue to be inspected every 6 to 12 months for its life expectancy of four years. If there are any significant changes in the structure we should be notified immediately.

We trust this report is sufficient for your present needs. Please contact our office at 585-6126 if you have any questions.

Yours truly,

J C KENYON ENGINEERING INC.



Holly Wallace, Engineer-In-Training





J C KENYON ENGINEERING INC.  
STRUCTURAL ENGINEERING CONSULTANTS

December 22, 2011

File: 216-11

Regina Public Schools  
1600 4<sup>th</sup> Avenue  
Regina, Saskatchewan  
S4R 8C8

Attention: Mr. Ron Christie BID, REFP  
General Manager, Educational Facilities

Re: Structural Engineering Building Inspection #2 (December 2011)  
Connaught School, Regina, Saskatchewan

Dear Sir:

As you requested, J. C. Kenyon Engineering has completed a structural engineering inspection of Connaught School located at 2124 Elphinstone Street in Regina, Saskatchewan. An initial assessment of the building along with a Facility Audit Report was completed in 2010. Periodical inspections of the Connaught School will be taking place every 6 to 12 months as recommended in the initial assessment. The purpose of these inspections is to assess any structural changes to the building to determine how it is performing.

Our inspection of this building was visual only. No wall, ceiling, nor floor finishes were removed to better access the structural elements of the building and no testing was performed. J.C. Kenyon Engineering makes no guarantees that the building's original construction is free of defects. J.C. Kenyon Engineering has not undertaken a structural engineering analysis to review the adequacy of the original design.

The second of the periodic inspections following our initial assessment in 2010 was completed in December 2011. Our observations during this inspection were as follows:

1. There was additional cracking in the new mortar on the exterior stairs, Photograph 02 below, which can be compared to Photograph 01 taken in 2010. This indicates that the stairs have shifted since the re-pointing took place.
2. Additional cracking at the top of a corridor walls above the ceiling tiles was observed. It is undetermined if this is a new or old crack as it is located on the wall above the ceiling tiles and may not have been observed on the initial assessment.
3. Recommended repairs previously mentioned in the initial assessment, including reinforcing the exterior stairs, applying penetrating sealant to the base of the exterior wall, infill of the holes in the interior brick walls, reinforcing of the floor where the wall was removed below, covering of the bricks at the top of the exterior walls where the cornice use to be, and the covering of the mechanical shaft on the roof support floor level, have not yet been implemented. These repairs should be completed as soon as possible.

Based on our observations, it is recommended that the repairs previously mentioned in the Facility Report 2010, and briefly listed above be completed. The school should then continue to be inspected

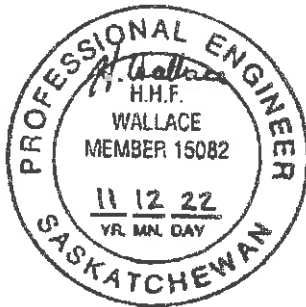
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every 6 to 12 months for its life expectancy of three and a half years. If there are any significant changes in the structure we should be notified immediately.

We trust this report is sufficient for your present needs. Please contact our office at 585-6126 if you have any questions.

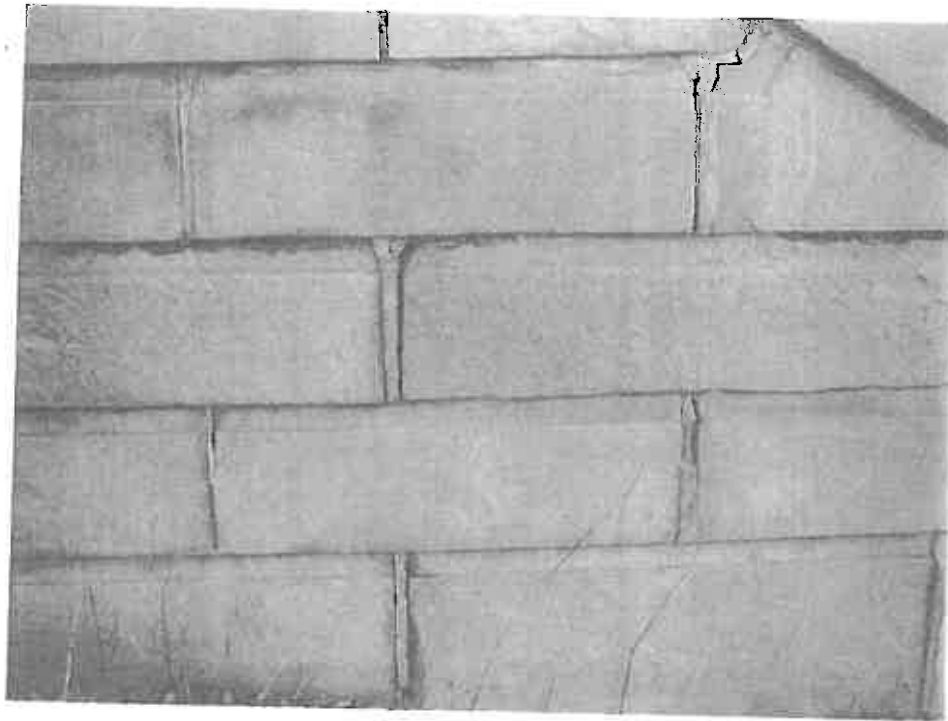
Yours truly,

J C KENYON ENGINEERING INC.

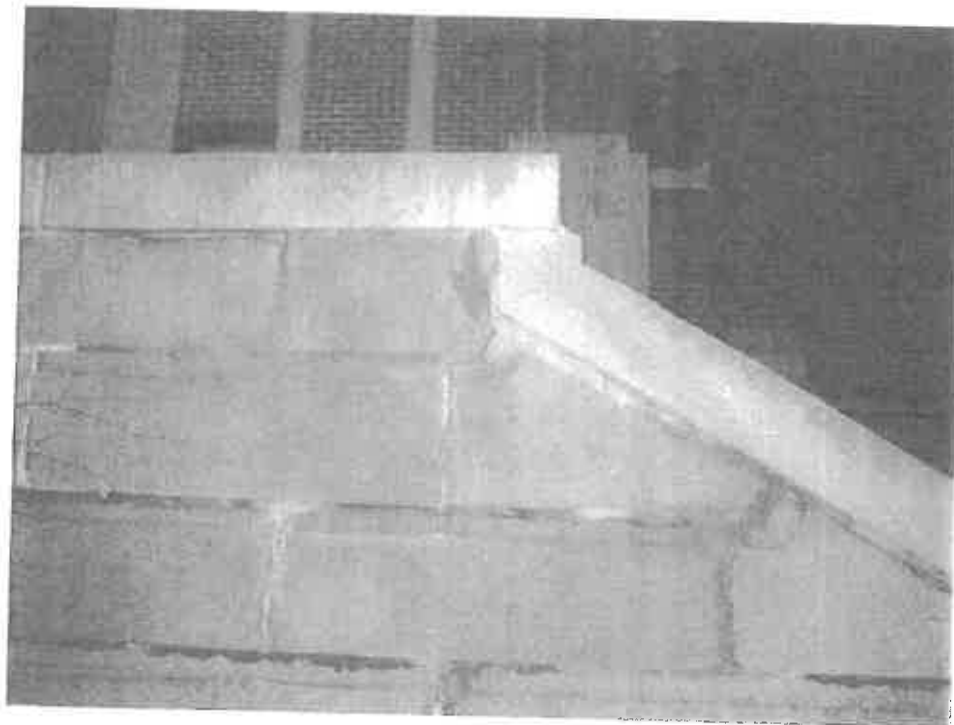


Holly Wallace, P. Eng.

Association of Professional Engineers & Geoscientists of Saskatchewan		
CERTIFICATE OF AUTHORIZATION		
J.C. Kenyon Engineering Inc.		
Number Code		
Permission to Consult held by:		
Discipline	Sketch No.	Signature
Structural	5214	<i>[Signature]</i>



**Photograph 01- Exterior Stairs June 2010**



**Photograph 02- Exterior Stairs December 2011**

Connaught

September 12, 2012

File: 216-11

Regina Public Schools  
1600 4<sup>th</sup> Avenue  
Regina, Saskatchewan  
S4R 8C8

Attention: Mr. Ron Christie BID, REFP  
General Manager, Educational Facilities

Re: Structural Engineering Building Inspection #3 (August 2012)  
Connaught School, Regina, Saskatchewan

Dear Ron:

As requested, J. C. Kenyon Engineering has completed a structural assessment of Connaught School located at 2124 Elphinstone Street in Regina, Saskatchewan. This is the second assessment completed at the school since the Facility Audit Report was completed in 2010. The last inspection was completed in December 2011.

The purpose of these visual assessments is to monitor and identify any structural changes to the building. No analysis of the structure or testing was performed. J.C. Kenyon Engineering makes no guarantees that the building's original construction is free of defects.

The visual assessment of the school was completed in August 2012. Deficiencies that were identified in past reports have not been included unless changes were identified.

Our observations during this inspection were as follows:

1. The gymnasium appeared to have water stains at the top of the walls and in the ceiling (Photo 1). A review of photos from past inspections show the same water stains. These stains were caused by water infiltration around the parapet of the roof. Any cracks or seams in the exterior metal flashing should be filled.
2. Approximately 20 feet of the tin cap over the west parapet wall had blown off (Photo 2). The metal flashing should be replaced and sealed to avoid penetration.
3. The structural slab in the library deflects between the beams. In some cases, the book stacks are leaning. We recommend that the book stacks be shimmed and made stable.

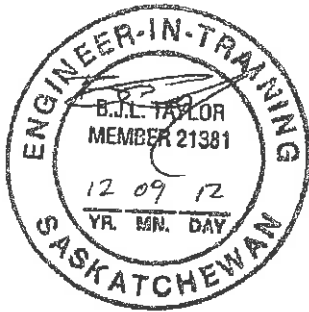
In addition to the recommendations above, the school should be inspected every 6 to 12 months to monitor deficiencies that have been identified in previous reports. If there are any significant changes in the structure we should be notified immediately.

We trust this report is sufficient for your present needs. Please contact us if you have any questions.

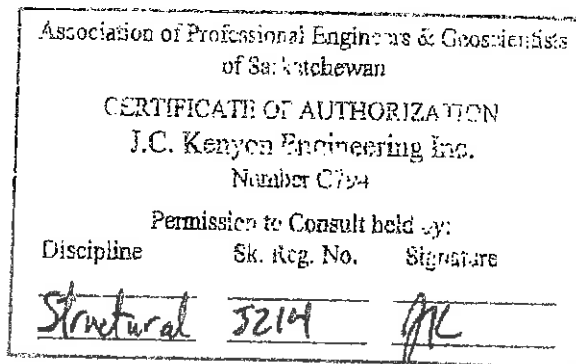
Jim Kenyon, M.Eng., P.Eng. Principal      Tony A. Gartner, BA., A.Sc.T. Principal  
2424 College Avenue REGINA, SASKATCHEWAN S4P 1C8      P: 306.585-6126 F: 306.585-6156  
#202 - 440 2<sup>nd</sup> Avenue North SASKATOON, SASKATCHEWAN S7K 2C3      P: 306.249-5346 F: 306.249-4581

Yours truly,

J C KENYON ENGINEERING INC.



Brad Taylor, Structural Engineer-in- Training



Jim Kenyon, P.Eng.

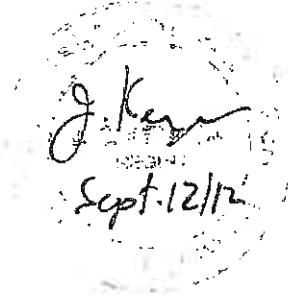




Photo 1: Water Stains in the Gymnasium

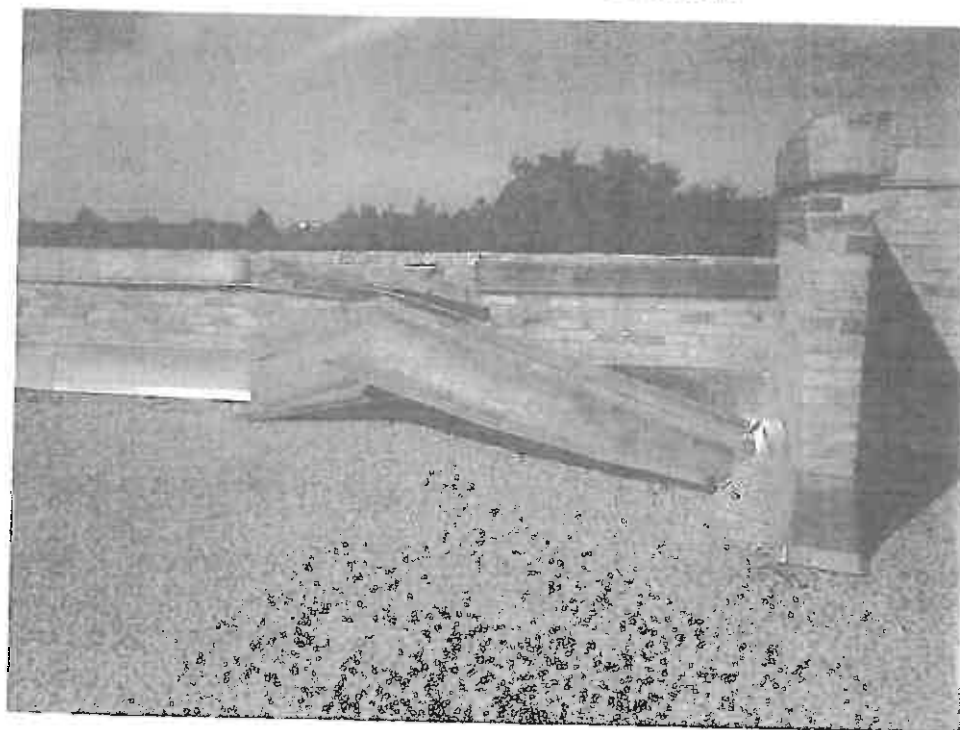


Photo 2: Parapet Flashing on West Side



**J C KENYON ENGINEERING INC.**  
STRUCTURAL ENGINEERING CONSULTANTS

January 7, 2013

File: 216-11

Regina Public Schools  
1600 4<sup>th</sup> Avenue  
Regina, Saskatchewan  
S4R 8C8

Attention: Mr. Ron Christie BID, REFP  
General Manager, Educational Facilities

Re: Structural Engineering Building Inspection #4 (November 2012)  
Connaught School, Regina, Saskatchewan

Dear Ron:

As requested, J. C. Kenyon Engineering has completed a structural assessment of Connaught School located at 2124 Elphinstone Street in Regina, Saskatchewan. This is the forth assessment completed at the school including the Facility Audit Report was completed in 2010.

The purpose of these visual assessments is to monitor and identify any structural changes to the building. No analysis of the structure or testing has been performed. We have not included observations from previous reports in the following.

The visual assessment of the school was completed in November and December 2012. During this inspection we observed that the basement floor in the nutrition room (#5) and Day Care Center (#7) had heaved. The floor in the Day Care center has also cracked (Photo 1 & 2).

We believe that the heaving has occurred in the past 6 months, and will likely continue to occur in the future. This is not a structural issues at this time, however we will continue to monitor these areas during our quarterly assessments and notify you if there are any significant changes.

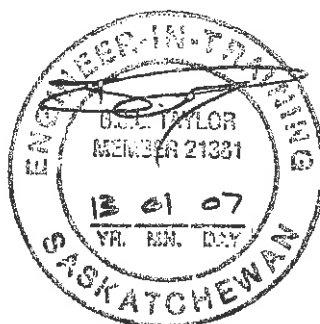
We also looked at the wall in Room #12 to see if there has been any recent changes to the cracks that have occurred (Photo 3). When compared to photos taken during past assessments, it did not appear that there had been any significant changes. However, because of the extent of cracking in this wall we recommend that remedial work be undertaken. We will further assess the condition of this wall and prepare documents outlining repairs in the near future.

If you have any questions or concerns please contact us.

Jim Kenyon, M.Eng., P.Eng. Principal      Tony A. Gartner, BA., A.Sc.T. Principal  
2424 College Avenue REGINA, SASKATCHEWAN S4P 1C8      P: 306. 585-6126 F: 306.585-6156  
#202 - 440 2<sup>nd</sup> Avenue North SASKATOON, SASKATCHEWAN S7K 2C3      P: 306 249-5346 F. 306.249-4581

Yours truly,

J C KENYON ENGINEERING INC.



Brad Taylor, Structural Engineer-In- Training



Jim Kenyon, P.Eng.

Association of Professional Engineers of Saskatchewan		
CERTIFICATE OF AUTHORIZATION		
J.C. Kenyon Engineering Inc.		
Member Since		
Permission to Consult held by:		
Discipline	Eng. Reg. No.	Signature
Structural	5214	JL





Photo 1: Nutrition Room- Cracks in tile at floor heave location



Photo 2: Wise Owl Daycare- Cracks in concrete at heave location

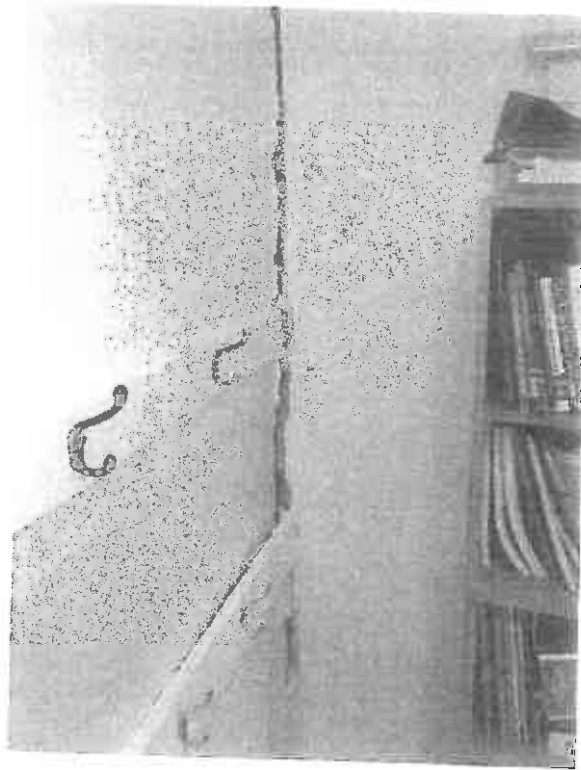


Photo 3: Wall in Room #15 (December 2012)



**J C KENYON ENGINEERING INC.**  
STRUCTURAL ENGINEERING CONSULTANTS

May 8, 2013

File: 216-11

Regina Public Schools  
1600 4<sup>th</sup> Avenue  
Regina, Saskatchewan  
S4R 8C8

Attention: Mr. Ron Christie BID, REFP  
General Manager, Educational Facilities

Re: Structural Engineering Building Inspection #5 (May 7, 2013)  
Connaught School, Regina, Saskatchewan

Dear Ron:

As requested, J. C. Kenyon Engineering has completed a structural investigation of Connaught School located at 2124 Elphinstone Street in Regina, Saskatchewan. This is the fifth investigation completed at the school including the Facility Audit Report was completed in 2010.

The purpose of these visual investigations is to monitor and identify any structural changes to the building. No analysis of the structure or testing has been performed.

During our investigation we looked at the areas that have been outlined in past reports to determine if there have been any noticeable changes. The floor below the basement level seems to have moved in some locations. The cracks that we have been monitoring did not appear to increase in size.

We did notice that the stairs on the north side of the east entrance have continued to move (Photo 1). These stairs have been blocked off at the top. In addition to this, we recommend blocking off the bottom of the stairs to deter students from climbing or sitting on these stairs.

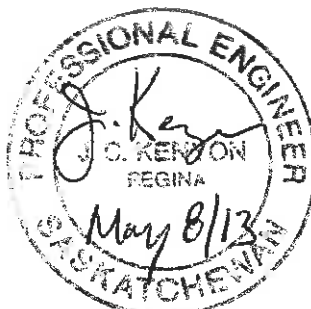
If you have any questions or concerns please contact us.

Yours truly,

**J C KENYON ENGINEERING INC.**



Brad Taylor,  
Structural Engineer-in-Training



Jim Kenyon, P.Eng.

Association of Professional Engineers & Geoscientists of Saskatchewan		
CERTIFICATE OF AUTHORIZATION		
J.C. Kenyon Engineering Inc.		
Number 0754		
Permission to Consult held by:		
Discipline	Sta. Reg. No.	Signature
Structural	5214	JLK

Jim Kenyon, M.Eng., P.Eng. Principal      Tony A. Gartner, BA., A.Sc.T. Principal  
2424 College Avenue REGINA, SASKATCHEWAN S4P 1C8      P: 306. 585-6126 F: 306.585-6156  
#202 - 440 2<sup>nd</sup> Avenue North SASKATOON, SASKATCHEWAN S7K 2C3      P: 306 249-5346 F. 306.249-4581



*Photo 1: North side of East Stairwell*



**J C KENYON ENGINEERING INC.**  
**STRUCTURAL ENGINEERING CONSULTANTS**

August 28, 2013

File: 123-13

Regina Public Schools  
1600 4<sup>th</sup> Avenue  
Regina, Saskatchewan  
S4R 8C8

Attention: Mr. Ron Christie BID, REFP  
General Manager, Educational Facilities

Re: Structural Engineering Building Inspection #6 (August 2013)  
Connaught School, Regina, Saskatchewan

Dear Ron:

As requested, J. C. Kenyon Engineering has completed a structural investigation of Connaught School located at 2124 Elphinstone Street in Regina, Saskatchewan.

Periodical visual assessments of Connaught School take place every 3 months. The purpose of these visual assessments is to monitor and identify any structural changes to the building. No analysis of the structure or testing has been performed. J.C. Kenyon Engineering makes no guarantees that the building's original construction is free of defects.

The visual assessment of the school was completed in August 2013. During our assessment we looked at the areas that have been outlined in past reports to determine if there have been any noticeable changes. Our observations during this assessment are as follows:

**Basement:**

1. The basement floors continues to move. Both in the Nutrition and Wise Owl rooms the floor tiles appear to have separated more as compared to photographs taken in previous assessments.
2. The North interior stairs appear to have continued to settle along the north exterior wall.
3. The flooring along the south exterior wall has a bubbling appearance. This is likely due to pop outs of the aggregate in the concrete slab. Pop outs are usually caused by the expansion of aggregate particles due to moisture. This is not a recent occurrence and was only mentioned as it may be an indication of water infiltration of the adjacent exterior brick foundation wall. It is our recommendation that a hole be cut into the drywall along the South foundation wall in order to determine the condition of the foundation wall.

**Main and Second Floor:**

1. There appears to be new diagonal cracks in the wall finishes above doorways in various rooms. This is likely an indication of foundation movement.
2. In the Gymnasium, the concrete at the door entrance has broken apart. We recommend

Jim Kenyon, M.Eng., P.Eng. Principal      Tony A. Gartner, BA., A.Sc.T. Principal  
2424 College Avenue REGINA, SASKATCHEWAN S4P 1C8      P: 306. 585-6126 F: 306.585-6156  
#202 - 440 2<sup>nd</sup> Avenue North SASKATOON, SASKATCHEWAN S7K 2C3      P: 306 249-5346 F. 306.249-4581

repairing this as it is a tripping hazard.

Exterior Front Stairs:

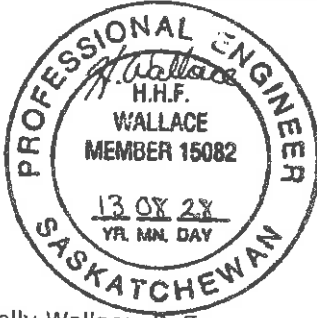
1. The front exterior stairs have continued to move. There is additional cracking in the new mortar in various locations. Under the stairs, the mortar in the brick wall and between the stair steps has badly deteriorated. Light can now be seen between the steps in various locations. It is our recommendation that the stairs be re-pointed. As mentioned in the previous report, we also recommend that the north stairs be blocked off at the bottom of the stairs to deter students from climbing or sitting on these stairs.

It is our understanding that this school will be closed in the near future, until that time, our visual assessments of the school will proceed on a quarterly basis. Our next inspection will take place in November 2013. If there are any significant changes in the structure between the quarterly assessments, we should be notified immediately.

We trust this report is sufficient for your present needs. Please contact us if you have any questions or concerns.

Yours truly,

J C KENYON ENGINEERING INC.



Holly Wallace, P. Eng.

Association of Professional Engineers & Geoscientists of Saskatchewan		
CERTIFICATE OF AUTHORIZATION		
J.C. Kenyon Engineering Inc.		
Number C794		
Permission to Consult held by:		
Discipline	St. Reg. No.	Signature
Structural	5214	<i>[Signature]</i>



**J C KENYON ENGINEERING INC.**  
**STRUCTURAL ENGINEERING CONSULTANTS**

January 21, 2014

File: 123-13

Regina Public Schools  
1600 4<sup>th</sup> Avenue  
Regina, Saskatchewan  
S4R 8C8

Attention: Mr. Ron Christie BID, REFP  
General Manager, Educational Facilities

Re: Structural Engineering Building Inspection #7 (January 2014)  
Connaught School, Regina, Saskatchewan

Dear Ron:

As requested, J. C. Kenyon Engineering has completed a structural inspection of Connaught School located at 2124 Elphinstone Street in Regina, Saskatchewan.

Periodical visual inspections of Connaught School take place every 3 months. The purpose of these inspections is to monitor and identify any structural changes to the building. No analysis of the structure or testing has been performed as part of these inspections. J.C. Kenyon Engineering makes no guarantees that the building's original construction is free of defects.

The visual inspections of the school were undertaken in December 2013 and January 2014. During our inspections we looked at the areas that have been outlined in past reports to determine if there have been any noticeable changes. Our observations were as follows:

1. Basement

- a. The basement floors have continued to shift and heave. Both in the Nutrition room or Room 5, photograph 01 attached, and the Wise Owl Room the floor tiles appeared to have separated further as compared to photographs taken in previous assessments. In Room 8, Photograph 02, the floor tiles had cracked and bulged in various locations creating a tripping hazard.
- b. The west wall in the boiler room and the caretaker room was badly deteriorated.

2. Main and Second Floor

- a. There were new cracks as well as worsening of existing cracks in the wall finishes throughout the building in various locations, photographs 03 to 07. This is an indication of significant foundation movement throughout the entire building. As compared to the last inspection, foundation movement appeared to have increased.
- b. There was a significant increase in the cracking and bulging of the south wall of the cloakroom at room 12 to the point that it was no longer structurally stable. This wall was subsequently removed and replaced following our inspection.
- c. As mentioned in the previous report, in the Gymnasium the concrete floor slab at the North East side door had broken apart creating a tripping hazard, photograph 08.

3. Exterior

- a. As noted in the previous inspection, the front exterior stairs had moved shifted and additional cracking had developed in the mortar in various locations, photograph 09. Under the stairs, the mortar in the brick wall and between the stair steps had badly

Jim Kenyon, M.Eng., P.Eng. Principal      Tony A. Gartner, BA., A.Sc.T. Principal  
2424 College Avenue REGINA, SASKATCHEWAN S4P 1C8      P: 306. 585-6126 F: 306.585-6156  
#202 - 440 2<sup>nd</sup> Avenue North SASKATOON, SASKATCHEWAN S7K 2C3      P: 306 249-5346 F. 306.249-4581

- deteriorated. Light could be seen between the steps in various locations.
- b. Mortar in the wall above the southwest entrance had re-cracked, photographs 10.
  - c. Efflorescence and spalling of the exterior brick wall and the limestone at the base of the building appeared to have worsened, photograph 11.
  - d. The existing crack on the southeast corner of the building appeared to have increased in size, photograph 12.
4. Floor below the Roof Structure
- a. The northeast mechanical shaft opening was not covered. This is a potential safety concern as someone could fall into the shaft.

Our recommendations are as follows:

1. Basement
  - a. The basement floor continue to be monitored and the tiles posing a tripping hazard in the Nutrition Room, Wise Owl Room and Room 8 be fixed.
  - b. The holes and deterioration in the west brick wall in the boiler room and caretaker room be in filled and fixed.
2. Main and Second Floor
  - a. The cracks in the wall finishes continue to be monitored. Walls should be inspected every 4 to 8 weeks.
  - b. The broken floor slab in the Gymnasium at the side door be repaired.
3. Exterior
  - a. The exterior stairs be re-pointed. As well, the north stairs be blocked off at the bottom of the stairs to deter students from climbing or sitting on them.
  - b. The brick above the southwest entrance be re-pointed.
  - c. The existing crack on the South East corner of the building continue to be monitored.
4. Floor below the Roof Structure
  - a. The mechanical shaft be properly covered.

Due to the ongoing shifting and heaving of the structure and the resulting increasing damage to the building in terms of cracking of walls and floors, we recommend that visual inspections of the building be increased to every 4 to 8 weeks. If there are any significant changes in the structure between the scheduled inspections, we should be notified immediately.

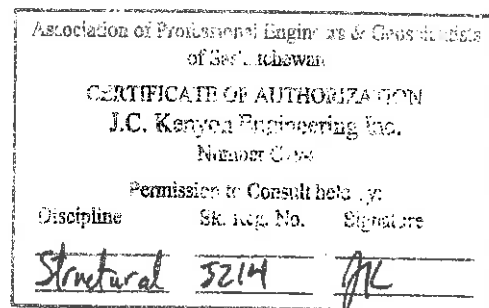
We trust this report is sufficient for your present needs. Please contact us if you have any questions or concerns.

Yours truly,

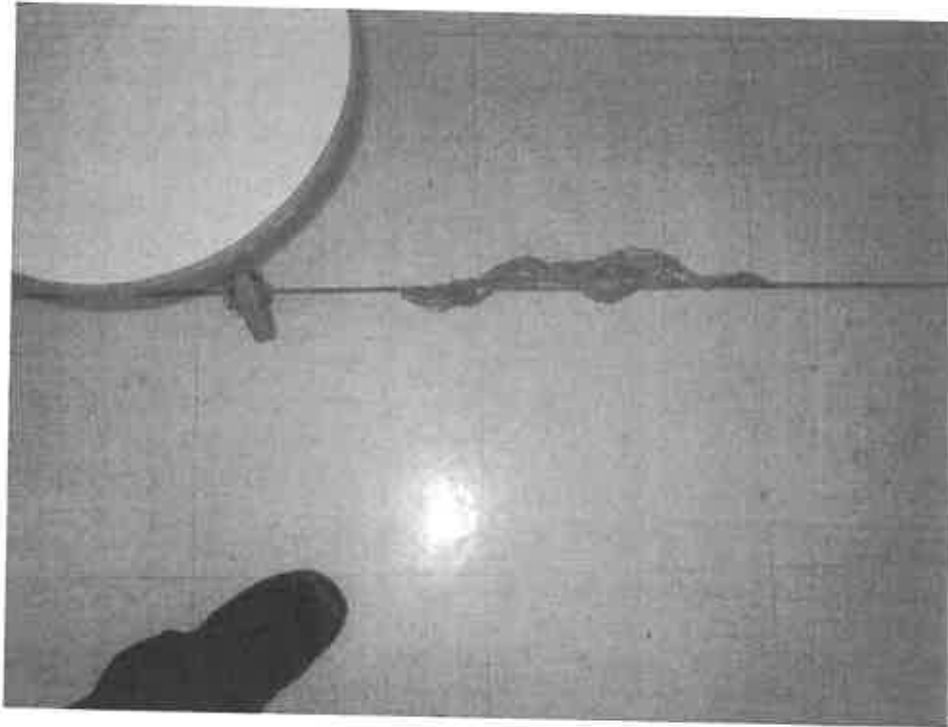
**J C KENYON ENGINEERING INC.**



Holly Wallace, P. Eng.



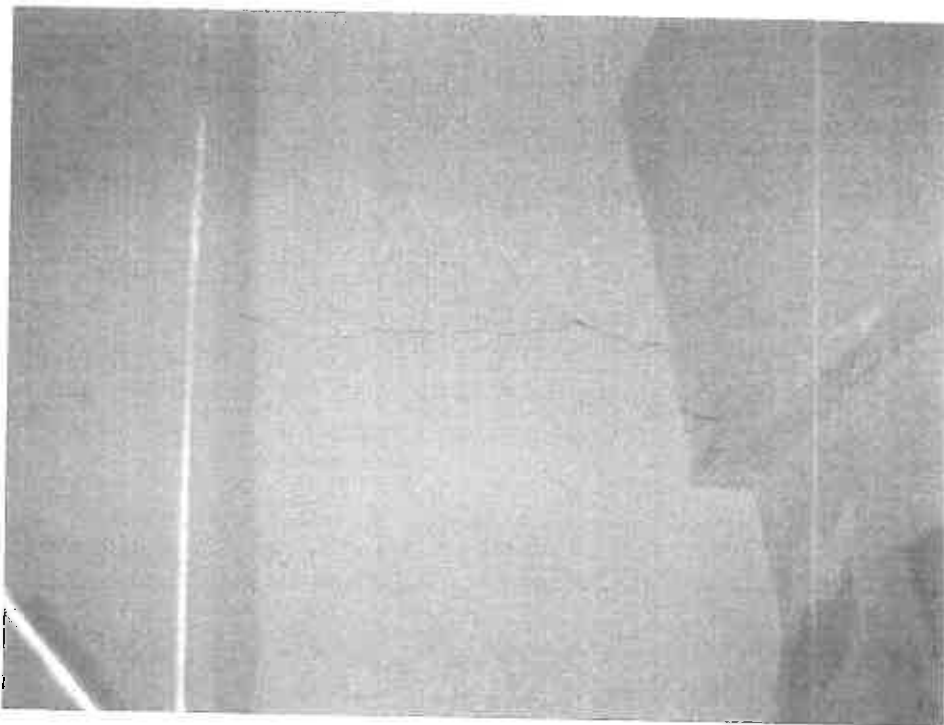




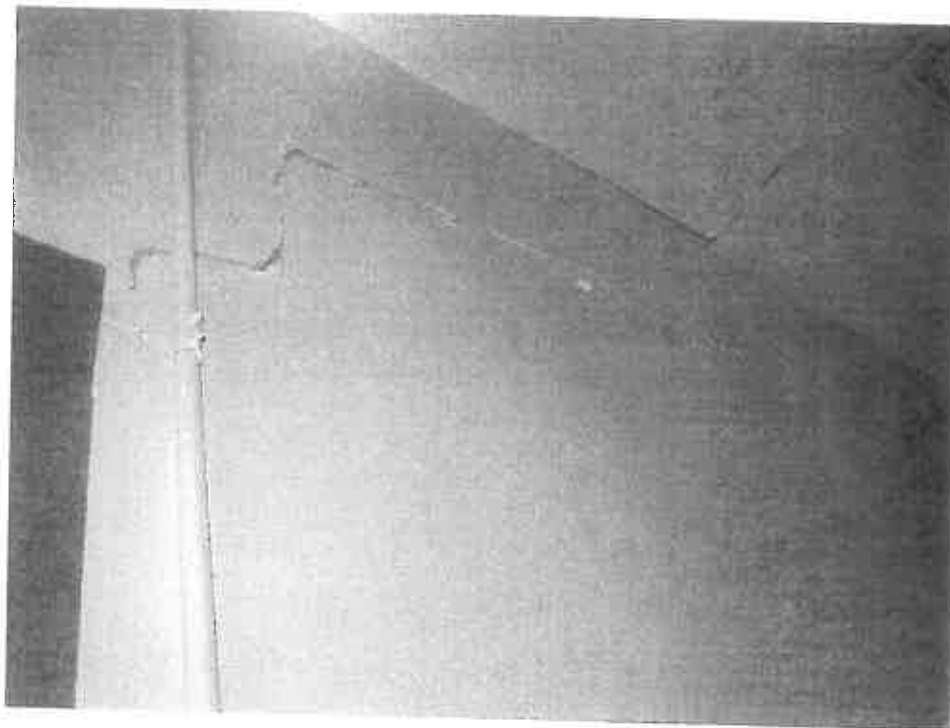
Photograph 01: Separation of floor tiles in Room 5 of the basement floor.



Photograph 02: Broken floor tile in Room 8 of the basement floor.



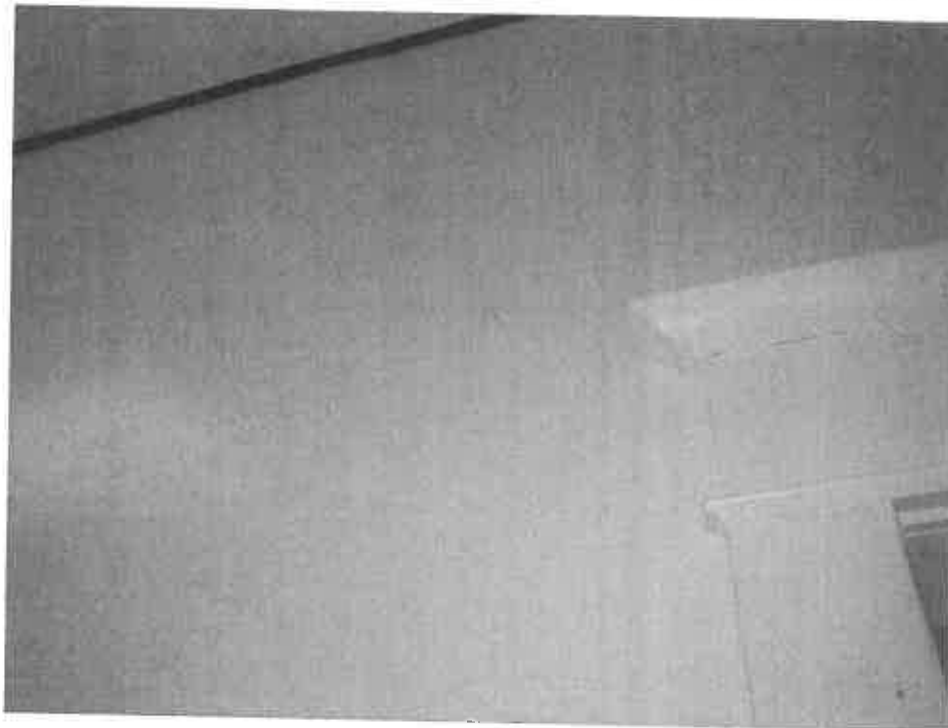
Photograph 03: Crack in east wall in the south corner of Room 11 of the main floor.



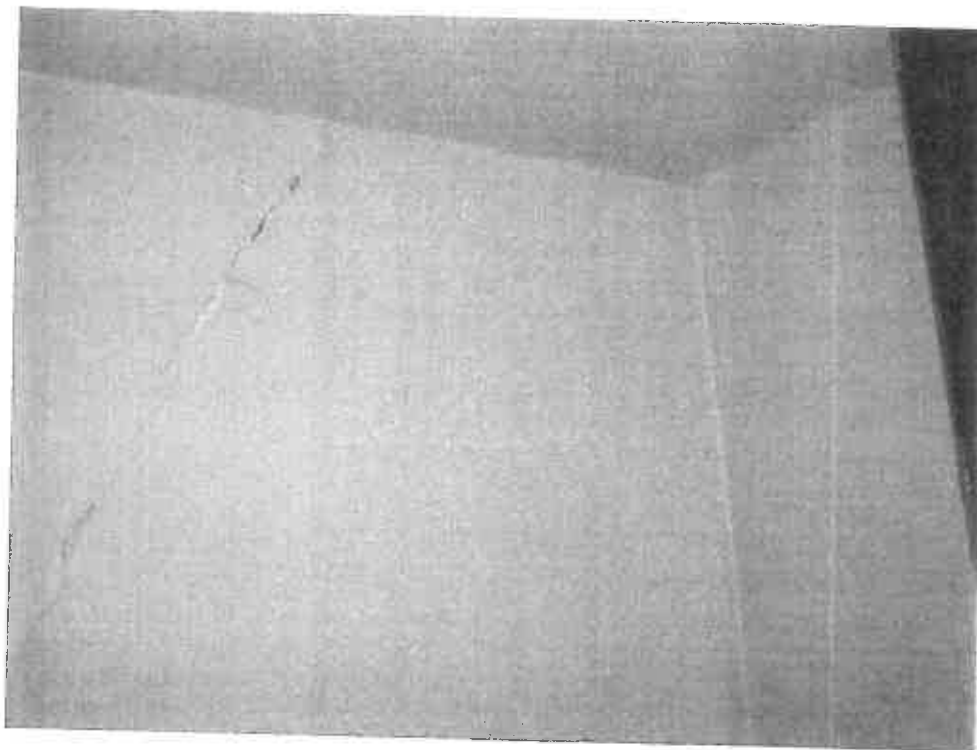
Photograph 04: Crack in the wall on main floor Room 14.



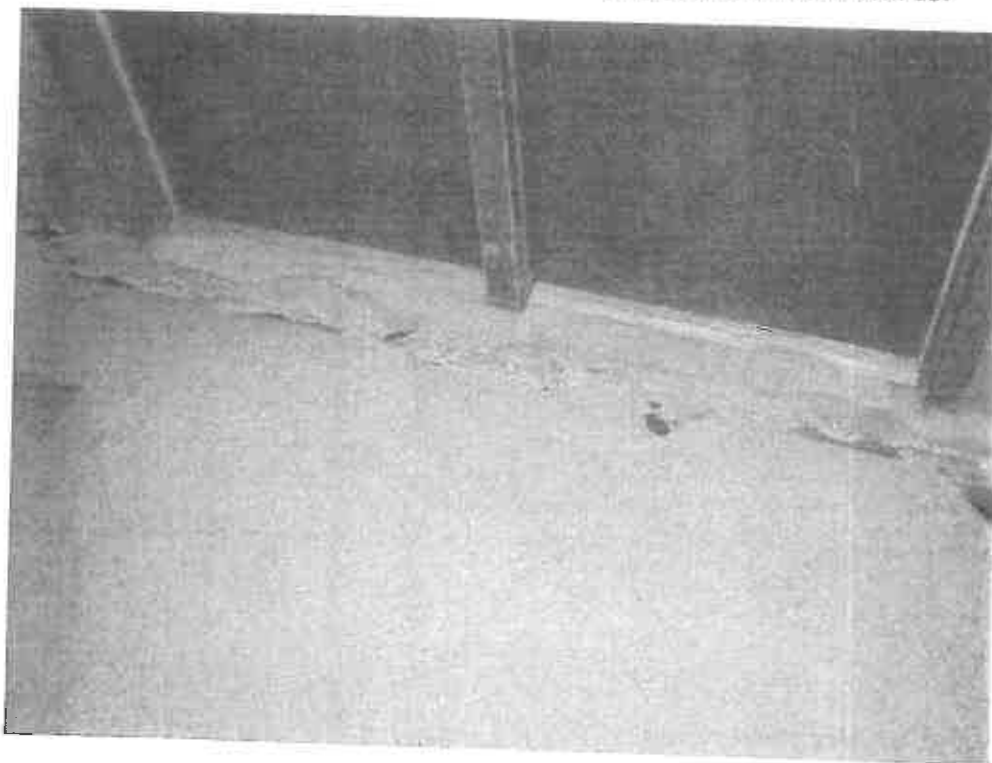
Photograph 05: Crack in the wall at the front entrance on the main floor.



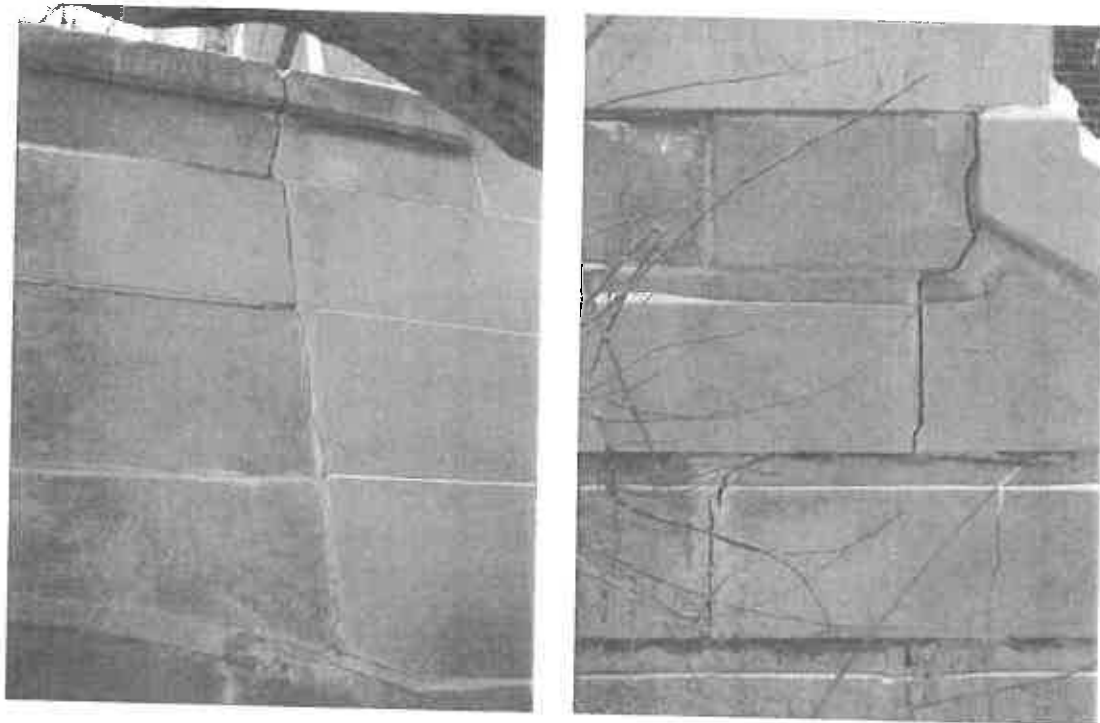
Photograph 06: Crack in the wall on the second floor Room 17.



Photograph 07: Crack beneath the floor slab on the second floor Room 18.



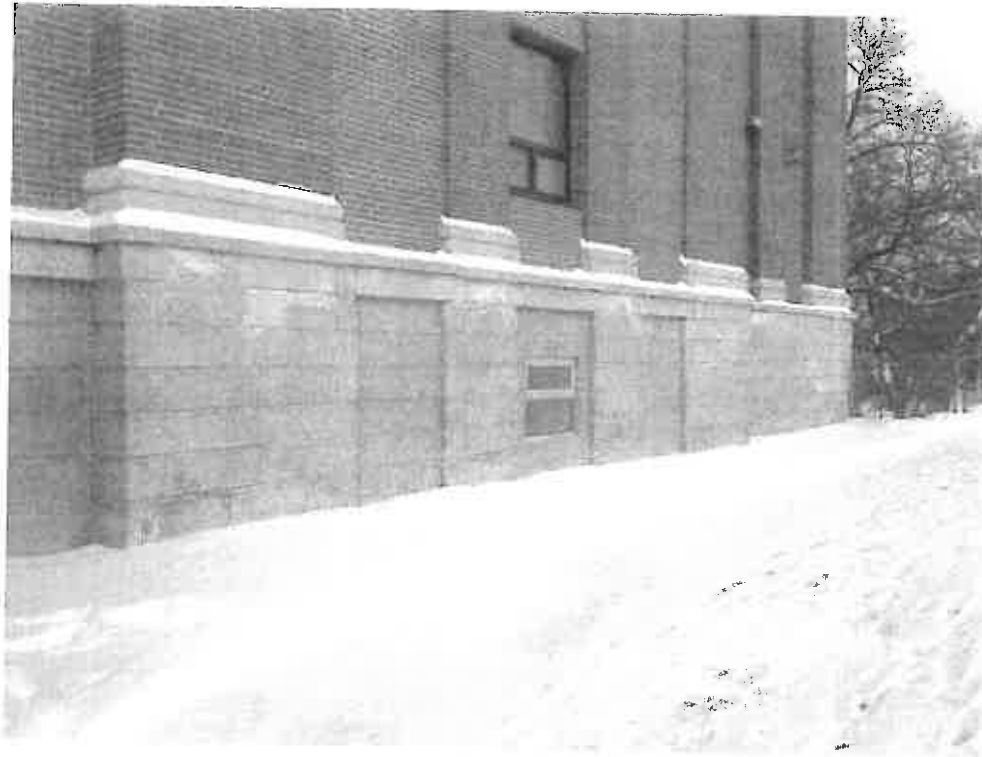
Photograph 08: Broken concrete floor slab at the northeast side door of the Gymnasium.



Photograph 09: Cracking of the mortar in the exterior front stairs.



Photograph 10: Re-cracking of the mortar in the wall above the southwest entrance.



Photograph 11: Efflorescence on the south exterior wall.



Photograph 12: Existing crack on the southeast exterior wall.

## ***Appendix B***

## Survey for École Connaught Community School

### Please fill in one survey per family

1) Please check all that apply to your family:

- ☐ I have \_\_\_\_ child(ren) attending École Connaught Community School
- ☐ In French Immersion ☐ In the English Program
- ☐ I have preschool age child(ren) who will attend École Connaught Community School
- ☐ Our family lives inside the Connaught Catchment Area (for either the French or English program)
- ☐ Our family lives outside the Connaught Catchment Area
- ☐ Our family has childcare provided in the Connaught Catchment Area
- ☐ I have children currently attending Wise Owl Day Care

### On the basis of the information shared this evening please answer the following questions:

2) In priority order, my family's preference for looking at temporary relocation options would be: (Rank these options from **1** through **6** with **1** being your highest priority or strongest preference, and **6** being your lowest priority or least preferred option)

- \_\_\_\_ Finding a location within or close to the Cathedral area
- \_\_\_\_ Keeping the entire school population together
- \_\_\_\_ Keeping the French Immersion program together in one location
- \_\_\_\_ Keeping the English program together in one location
- \_\_\_\_ Keeping siblings together, regardless of which program they are in
- \_\_\_\_ Having the option to choose a different school for my family

3) With respect to transportation please check off which, if any, of the following that apply to you:

- \_\_\_\_ My child(ren) are currently being transported by Regina Public Schools
- \_\_\_\_ I am willing to have my children transported by Regina Public Schools to a school outside the current Connaught Catchment Area
- \_\_\_\_ I am willing and able to transport my own children to and from school
- \_\_\_\_ I would prefer to have my children be able to walk to school

4) From the options presented below, please indicate your **most** preferred option and your **least** preferred option

- \_\_\_\_ **Option A:** English to Victoria Campus, French Immersion K to Gr. 4 to Wilfrid Walker; French Immersion Gr. 5 to 8 to Massey; Pre-K to Argyle
- \_\_\_\_ **Option B:** English to Davin, French Immersion to Dieppe, Pre-K to Argyle
- \_\_\_\_ **Option C:** Entire School to Wascana
- \_\_\_\_ **Option D:** K to 8 English, K to Gr. 5 French Immersion to Dieppe; Gr. 6 to 8 French Immersion to Massey; Pre-K to Argyle
- \_\_\_\_ **Option E:** English to Rosemont, French Immersion and Pre-K to Dieppe

If you have any additional suggestions/options please provide in the feedback area below.



We would appreciate your feedback! Please add any questions you have:

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Please add any other comments or information you would like the Board and administration to consider:

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If you would like to receive email updates on the status of École Connaught Community School's relocation and eventual rebuild, please provide your email address:

---

Your name is required: (Please print)

---

Please return this survey to Principal Chris Keyes at École Connaught Community School or to Superintendent Luc Lerminiaux at the Public School Division Office on or before THURSDAY, MARCH 20, 2014. You may email a scanned version of this survey to [review@rbe.sk.ca](mailto:review@rbe.sk.ca).

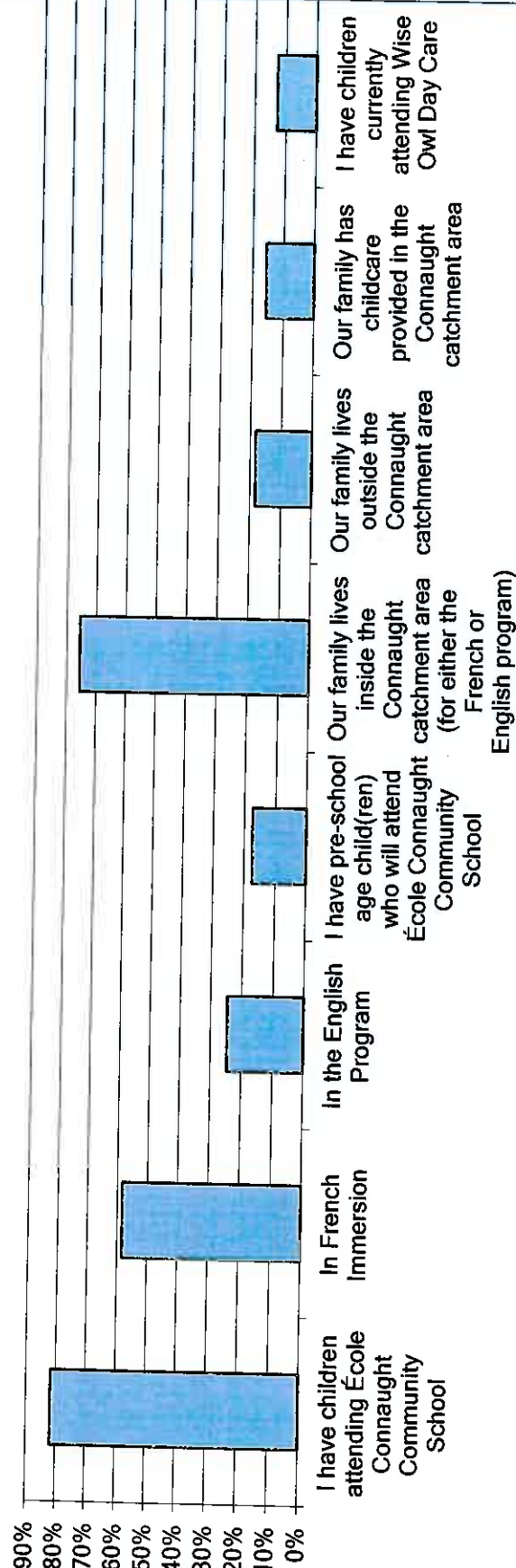
You may also access this survey electronically through the following link:  
<https://www.surveymonkey.com/s/5YMKTHQ>

Thank you for taking time to complete this survey.  
Survey results, as well as the Board of Education's decisions from the March 25, 2014 Board meeting, will be available on March 26, 2014.

# Connaught Parent Survey Preliminary Results March 18, 2014

Question 1:

Please check all that apply to your family:

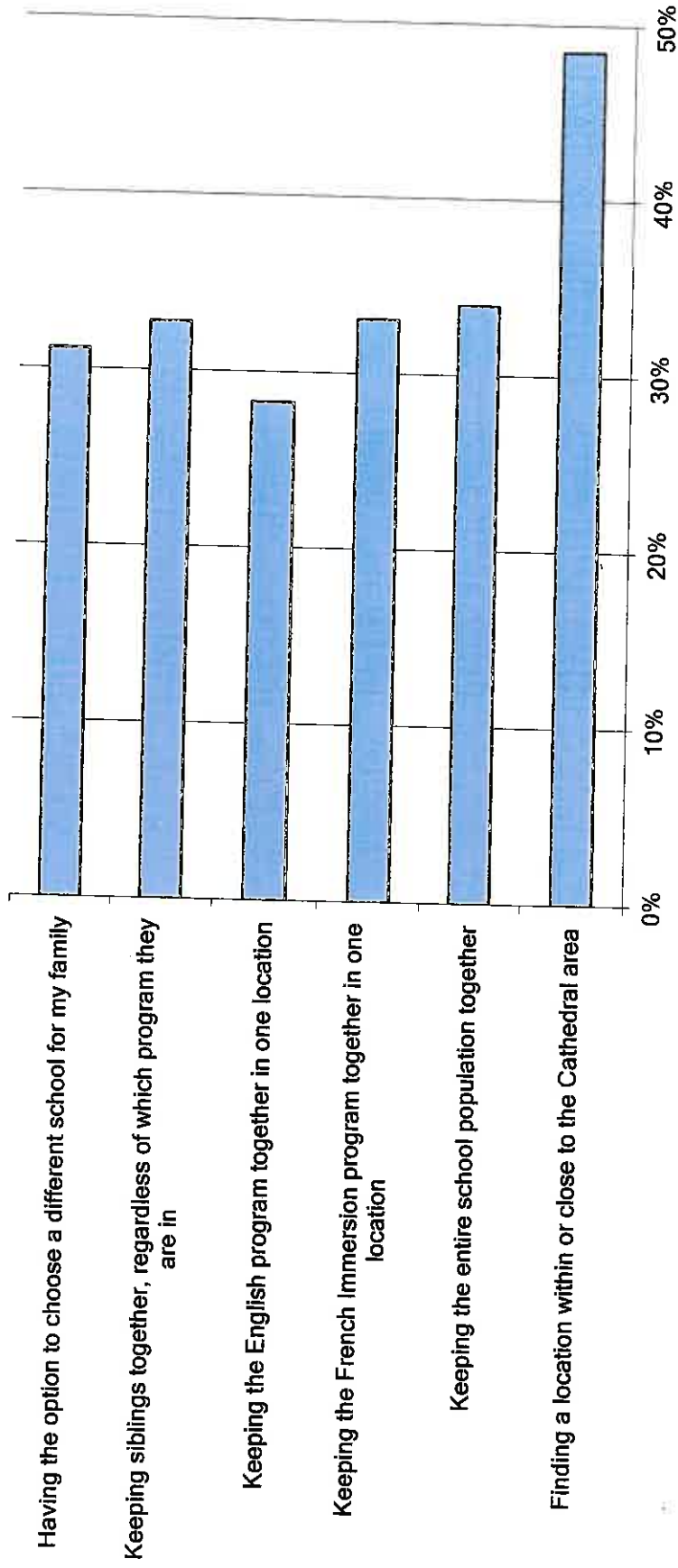


Question 2: How many children do you have attending École Connaught Community School?

Of the 111 respondents, 102 indicated they have children attending Connaught, representing 126 of the students currently enrolled at Connaught.

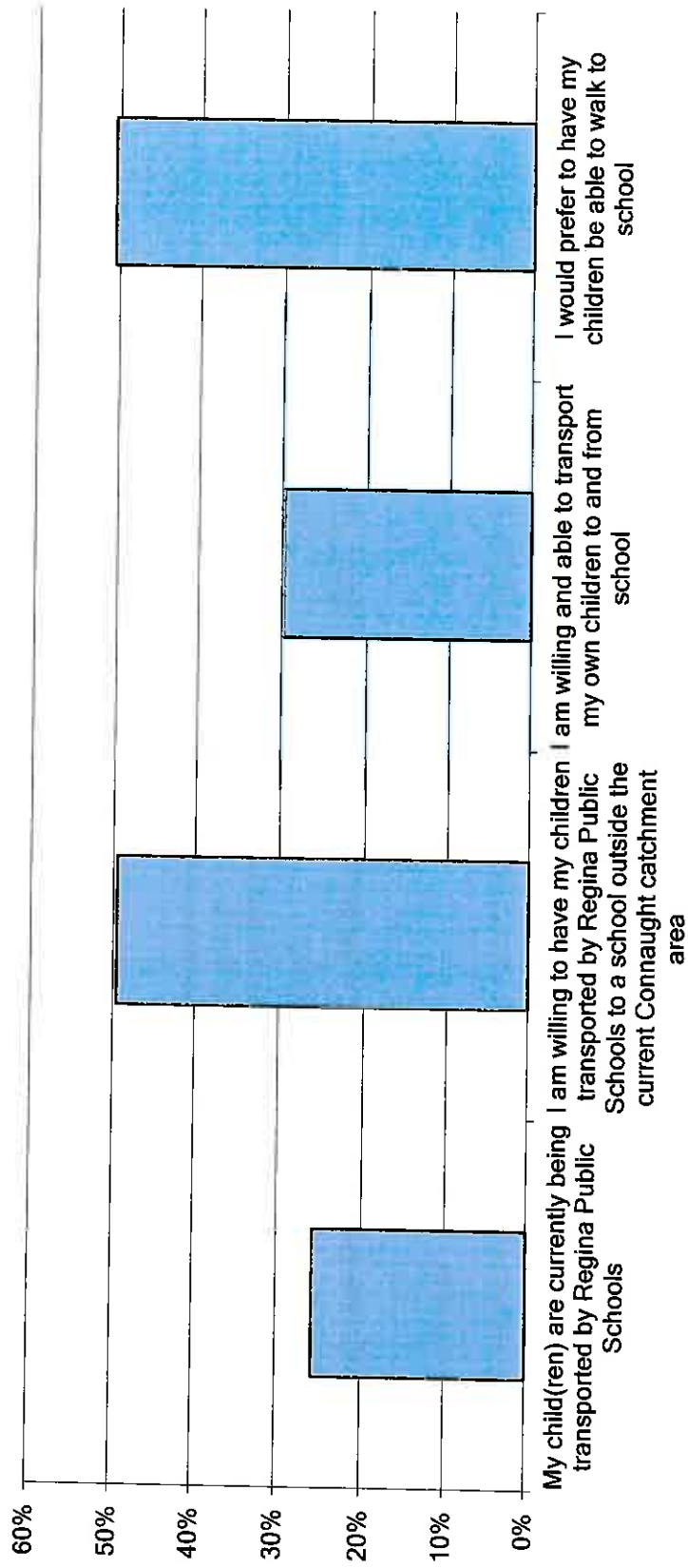
Question 3:

In priority order, my family's preference for looking at temporary relocation options would be:



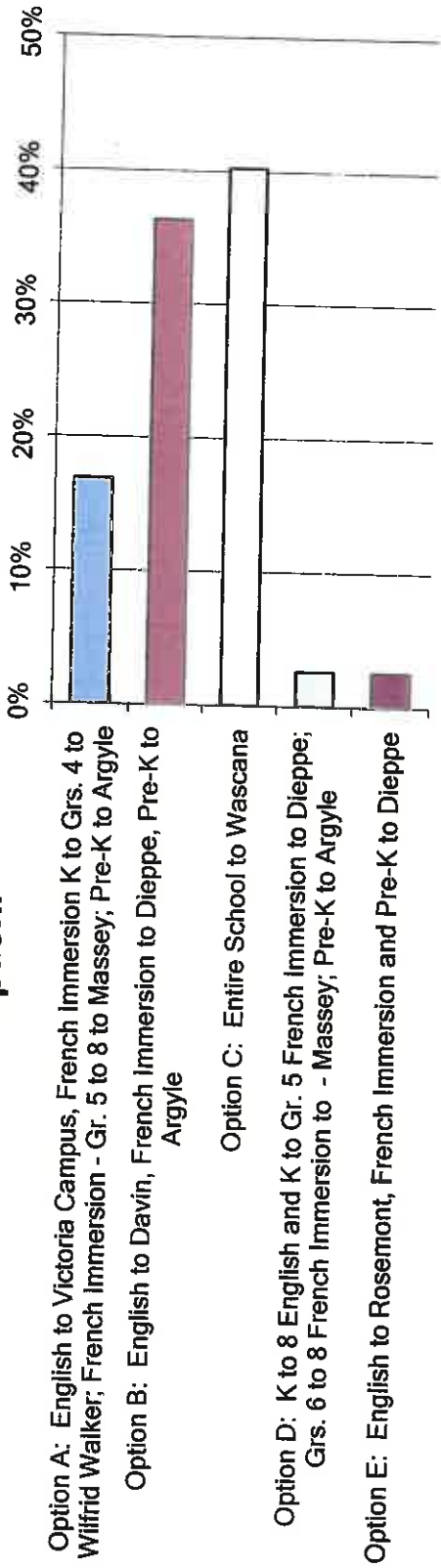
Question 4:

With respect to transportation, please check off which, if any, of the following apply to you:



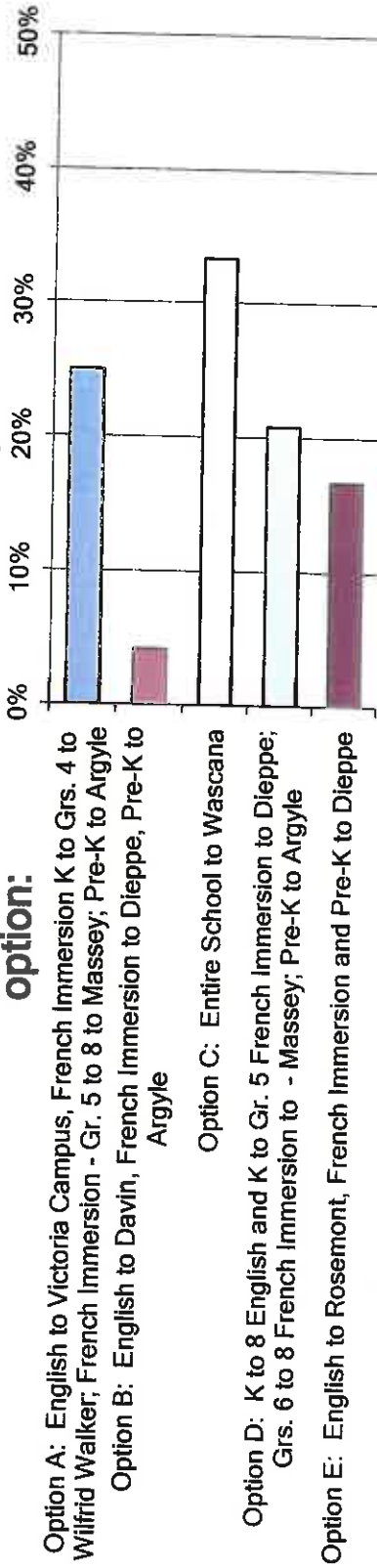
Question 5: MOST preferred option

From the options presented below, please indicate your most preferred option:



Question 6: LEAST preferred option

From the options presented below, please indicate your least preferred option:



## Question 7

Need French Immersion close to Cathedral area. Here many students read in French.

We do not want Connaught to close and would like to see the school renovated and rehabilitated. We would like to see the board obtain several proposals for both renovating and rebuilding the school in order to make an informed and educated decision. I would like to know how the school board can pay for a rebuild of Connaught when I have heard that the school board went over budget with the last 3 schools that were built.

I moved my daughter to this school as it is all about the students and there is a positive, friendly outcome. It would be sad if my daughter finally made friend in the english program and the french program to be seperated. Wascana school is not that far away and enough space for everything in the school. Half siblings that is in the other program would have to split up.

No questions, just start building a new school soon.

Why isn't keeping the school open for 2014/15 an option in the survey even though it was an option given by the engineers?

We would prefer that the school stay open for another year. Spend the money to do the repairs needed for that to give families more time to determine the futures of our children.

have you considered the u of R campus on College ave. It is not quite in our neighbourhood but at least it is not in North Central.

My son is in pre-k and from what I understand the board won't transport him. Therefore unless the board is willing to transport him, a school outside of walking distance will not be feasible for my family. If they are willing to transport pre-k, I really have no preference as I only have one child in school.

Assuming there is funding for a new build and that it goes ahead, how do you plan to regrow Connaught's population when the new school is ready? This clusterfuck you've created will inevitably lead to a number of families who abandon ship and begin attending other school, yet you completely lack capacity in the school system for all Connaught students.

Is the playgrownd at wascana safe from used needles and used condoms? Why was Dieppe closed in 2012? Would it be possible to add enough portables to Massey to move the whole french immersion? Even if the school as a whole moves somewhere else, could I send my child to Massey and still have her be bused?

1) Why did the School Board allow Connaught to get run down? That is irresponsible behaviour. 2) Why won't the School Board let community members, along with the experts they have lined up, into Connaught to undertake structural testing? 3) Why isn't renovating Connaught School an option? 4) Since busing will be more expensive than renovating Connaught for \$20,000 and keeping it open until June 2015, why isn't the School Board considering this option? 5) Are the buildings the School Board is

considering busing Connaught students to any safer than Connaught? 6) Why is busing the only option when busing is bad for student health and for the environment? How "safe" is busing?

My daughter is not currently eligible to be transported by bus because we live in the Wascana School area. Will she be eligible if students are moved to a further school?

My first choice would be to do the temporary maintenance on Connaught and keep the school open for a year. What about the use of Athabasca school?

We would like to keep both kids together at Massey as they are going into grades 7 and 4, both french

I just do not understand how this has happened.

None of the above scenarios are acceptable to our family. Our preference would be for Connaught to be repaired as necessary to stay open for another year or (ideally) until a new school is built. We would like to see a cost comparison of repairing the school compared to busing the kids all over Regina for the next 3 years and know that it is an option being considered.

Pre-k and French to Victoria Campus

When our daughter started Kindergarten, we were within the Connaught catchment area. We moved across the creek to the 2800 block of Cameron Street when she was in Grade 1. Will she be bussed with her classmates? Both of our kids are on the wait list for Wise Owl, with our school-aged daughter being fairly high up on the list. How will you ensure that Connaught students/families have access to those spaces if they are scattered across schools such as Davin, Argyle and Dieppe? How will you ensure that Connaught siblings have access to the 9 preschool child care spaces, as they currently do, if those are relocated to Argyle? How will you ensure that Gator Park does not use them to address their wait list? If the K-4 students are bussed to Wilfred Walker, what will happen next year when the students go into Grade 5? Will they have to transfer to yet another school - Massey?

I am concerned to the implications/stress option B (in particular) would have to the students and staff currently registered to Davin School. What measures are being observed to reduce the impact the influx of student population will have to the Davin structure, staff, students and community currently. You've indicated 2 portable schools as an option to the Davin school grounds. Please provide further details as to how this will be instituted, at what cost, duration, security, etc.

I don't agree with any of the options you indicate above. Additionally, you have not provided me with the information needed to fully analyze the options to determine the least detrimental to my children. What are the bus times that I can anticipate with each option. You expect me to put my 5 year old on a bus to Wilfred Walker in the East End for 2 hours a day in order to attend less than 3 hours of school? Are you serious? Who are your Analysts that came up with these options? They obviously don't have young children or understand attention spans. Who will supervise my 5 year old on the bus for 2 hours a day? The bus driver who is trying to drive? If I left a five year old unattended in the community for 2 hours, Social Services would be investigating!!

Assuming that things go according to your plan, am I to understand that there will be a new school on the existing Connaught site by 2018?

For next year my youngest will be in Pre-K and my oldest in Gr 1 French. To separate them would be challenging to organized transport in a timely manner ex. Could I be home for when my oldest gets bused back while I pick up my youngest in Pre-K. How long do you anticipate the temporary move to be?

Fundraise to fix the school. Keep it open for the year until there is a confirmation to rebuild on this location. Then keep the students including daycare? Teaching staff together until the reopening of Connaught.

The relocation options are all terrible. The entire school community is divided in all but one, and there will be a great loss of community cohesion, as well as enrollment. Why can't the school be repaired over the summer? If a rebuild, how long will it take? Are the "major structural repairs" needed to keep the school open more costly than a rebuild? Why has the school's foundation been monitored for only 6 years?

At the very least if the English and French can stay together however we do need daycare as well so do many other families if the whole school could stay together would be absolutely wonderful.

Will students outside the Connaught catchment area have the option of being bussed to the relocated school?

None of the options are acceptable or well enough researched to be considered. The school board needs to get a different Engineer with proper experience and not in a conflicted position to give an opinion on keeping the school open for 1,2 and 3 years while the new school is built. I question why this option has not been considered? The board needs to consider the true costs of each option. Putting kids in another school that has already been closed should not be an option as they have been closed for a reason. I want to know the real cost of each option as a taxpayer and have an opportunity to rake funds if there is a price differential between the best option and others.

As I will be attending Grade 8 next year, I would love to see Connaught open for 2015. What would we have to do to be able to see Connaught open until June 2015?

It is very sad that my grade 7 student and many of her classmates that have gone to school together since Kindergarten, will not be graduating together. Saying this, having our child attend Massey makes most sense for our family as we have a child at Campbell who could drive her.

I am so blown away by the lack of planning/foresight by the division – its hard to put into words. Athabasca School closed in 2011 – that would have been a perfect alternative to send students to a school in the area as a new Connaught is built. These options (although stated as such) – DO NOT meet the needs of the students or community. Davin and Argyle are quite full and Wascana, Dieppe, Walker! (insane), Massey, Rosemont are all out of AREA.



We are not interested in Wascana School due to the area it is in. we are hoping there will be better options closer to the Cathedral community. We started our family in this area as we feel it is a great area for our children to grow up in.

It would be a preference for our family and for any child could stay in the cathedral area. I would like to suggest that the French immersion be relocated to Victoria Campus and English relocate to Davin. I also think Pre-K would be better in the neighborhood as well; preference to Victoria Campus second to Davin.

Will transportation be provided from all relocation options to all homes?

1.French to Victoria Campus with remaining classes open to older English Grades and younger English to Davin (siblings won't be far from each other).2. Entire school to Victoria and add portables. 3.French to Victoria Campus, English to Davin. Rosemont and Dieppe are too far. Wascana is in an area I would not feel safe to send my children and I would refuse to send them there. Wilfred Walker and Massey are way to far not only from home, but from each other, you would be splitting up my children.

My 3 kids have come home for lunch. At new school will lunch be provided for children? How long will it take to build new school?

Is the catchment area determined by the children's before and after school location or by place of residence? Can I switch my child from French to English to have her remain in an educational facility within Cathedral?

I would like to keep my daughter at Wise Owl childcare and have a bus take her to school if needed. Davin is the closest school in the area. I chose Connaught school largely because there is a daycare there. It is important to my daughter to remain in school with her friends.

NONE of these options are acceptable. I feel forced in choosing options that don't meet our needs.

I have been frustrated with the RBE ever since they voted to close Athabasca. They knew the neighboring school was a century old and were already monitoring Connaught's structural condition. I want Connaught kids to stay in Connaught until a local school is built.

I really think that the school board should invest more time and money into Connaught School. If the foundation is looked after it could add more than a year of use for the students and cause no disruption to families. Why is fixing the foundation not an option?

I already drive Kayne to school everyday, so transporting him to and from is not the issue but I would like at least the English kids to stay with at least a few of the strong English teachers.

Have you considered the u of r campus on College ave. It is not quite in our neighborhood but at least it is not in North Central

Why isn't keeping the school open for 2014/15 an option in the survey even though it was an option given by the engineers?

No questions, just start building a new school soon.

We would prefer that the school stay open for another year. Spend the money to do the repairs needed for that to give families more time to determine the futures of our children.

I just came from the meeting at Holy Rosery and they had their 1st concern was the children present. Then of the community. This meeting was appeared to me was of concern of the only of education no community?

Why hasn't the RSB ask more than one engineering report? Why hasn't the RSB agreed to having the opinion of a heritage building specialist?

Why is there no option to choose to keep the school open for one more year so we all have time to make proper planning choices? Why does the Board not make maintenance a priority? Why is there only one option on this survey that keeps the entire school together? Why are you not putting the needs of the students first? Why have you voted to rebuild the school but have not provided parents with the site that you plan to build it on? Having this answer may change the answers to the questions on this survey.

How is the school board going to compensate all other schools when they are overrun by more students? Is transportation now going to be provided if kids must go out of the area? What about kids who are already out of the area but choose to attend school in Cathedral?

I don't want FR grades split between two schools. Children with transition issues (& regular children) will have too many moves

My biggest concern is that my children remain at the same school together. Also I have fears as a mother about how far away from home, my children may have to be transported for their education.

We would like to be able to be in a school in a walking distance.

Would really value a non bias engineer's report as the engineer seems to gain by closing the school. Safety is first but we are not trusting this opinion that was given. For safety reasons also that is why Wascana School is not a option. Understanding the life of a building in Regina we are still optimistic that it's possible to repair the existing building for a lesser cost then rebuilding and prolonging the life for another 102 years.

This extension would not delay the inevitable, it would prolong an excellent school and staff to function together. Every extra year they can do this is invaluable. Due to difficulties in school, my child has a team built around him within Connaught that gives excellent support for him and his education. I know this is system wide but this took some time to put together successfully and will be difficult to do again. Another year with this plan and people we have for him at Connaught is of great value. Even if the cost of bussing is subsidized for Regina Public Schools it is still cost for everyone. Cheaper options are important no matter who pays. Safety is #1 concern, We are aware of problems with Connaught and can monitor, the problems with the other optional school are not familiar to us. If J.C. Kenyon has advised that they would sign off on repair to Connaught and feel this will allow another year for the building to

be safe for use then this is the only thing to do right now. Twenty or thirty thousand dollars is a incidental amount as you would know with this facility and number of students. Works out cheaper than any other option, is safe and gives all involved time to do something.

My priority is the safety of my child and the rest of the children of Connaught. I am not opposed to any decision on closing the school. I would just like a solid plan to go by so we can progress forward. Connaught is a heritage building and it would be sad to no longer have it but our children's safety comes first.

Its frustrating as it was a well known fact the school needed work and to my understanding it had not been voted to rebuild 2 years ago. With all of that information the kids would have been one year short of moving into a new school (as you've stated a build would take 3 years). Upgrades could have been made for the year @ the \$20,000 until completion of the new school. The board in my opinion needs to begin using the information and initiate plans instead of waiting until the last minute where they face situations such as the present one.

My most preferred option is a walkable school location such as Victoria Campus. Portables can be added and arrangements for gym facilities can be determined. Or Regina U of R campus on College any facility in our neighbourhood. The only option offered by RBE to keep school population together is Wascana, a substandard school kids are being moved out of. Why is Connaught School population disposable? Offered left over substandard schools as alternatives? Not acceptable solutions from RBE.

Massey French if we can't do next year at Connaught

Our main focus is to see our child stay with his classmates.

The board has a responsibility to transparency and accountability to the people who VOTED you in. You have not done this shameful. You are leaders in the community and you have failed miserably. Why not get second opinions to find out even the possibility of renovating and keeping this heritage building?

Considering the fact that there is a serious conflict of interest re: the engineering group that assessed the school and builds a new one, will the Board please reconsider and deal with the "trust" issue by allowing the parents to secure a second opinion. If not, why not?

How are the schools prepared to handle the childrens behavior to the uprooting and relocation?

We would prefer to keep all students and as much staff together as possible. It would also be preferable to rebuild the new school on the existing grounds.

I am concerned of where the kids would go.

I am a low-income single mother without access to a car. We live on a dead end street so the school bus stop is a block away, out of our vision. I am concerned with my son waiting in the cold harsh winter for a bus that is not reliable. Our attempts this year to make use of the bus failed, as it was either late or as far as we know did not come at all. This winter we had many taxi cabs and carpooling, which will not be

an option for us if English and French are split into different schools. I am worried that we do not have the means to ship our children across the city, and even Regina Transit has no direct routes from our home. Transportation is also costly to the school board, and I am afraid of the division in our community due to this decision. None of your options work for us. In fact reading them makes my stomach turn, and it took me a long time to figure out the least shitty option. Because there isn't one. Couldn't we at least find an option close to home and not destroy our community if you are going to just go ahead and demolish our beloved school despite the public outcry? It would be nice to see our families, community, our children put first instead of the School Board pushing their agenda to have larger classrooms. My son is bored in school and lacks stimulation as it is, now to sit on a bus for 2 hours a day and be separate from our community. Would the school used for "fresh start" be an option? Is there any other options besides the terrible ones on the flip side of this survey?

Very excited about the budget news

Why hasn't RBE listed several other options that have been identified by the affected community and parents and Trustee responsible for the subdivision. These options include relocating to the Old College Campus, Neil Balkwill Centre, old Athabasca (which is not being used), which could be supplemented with portables. Most importantly, why isn't the option of spending \$20,000 to make Connaught safe for another year on this survey? That would be the most popular of option of parents.

We have had four children go through Connaught. Our youngest will be in high school before a new school is built. Still, we are in favour of a school in this area. Connaught has been ideal for our family and I hope that the community school model is adopted for the new facility.

Our biggest concerns are the future of Wise Owl and whether Connaught will end up being rebuilt or if these options end up as permanent solutions

Good news that the Province has committed to rebuild on site! We would prefer that our Kindergarten aged child (Grade 1 next year) be able to walk to school/be in the Connaught catchment area, since we live in Cathedral. However, a) French immersion is very important to us, which is why we do not want to send her to Davin and b) we understand that the Victoria Campus is not an ideal relocation option for a number of reasons. Currently, our daughter Phoebe is bused to school and back from daycare, which, like our home, is in the Cathedral neighbourhood. This means that in emergency situations, we have someone close by who is available for her when both parents are working (between 7:45 and 6:00). Sending her far outside of this neighbourhood would eliminate that support. Thus, none of the presented options are ideal. Phoebe's older brother and sister go to Massey and Campbell respectively; her grandmother works just down the street and lives a few minutes away from those schools. If we have to send Phoebe well outside the neighbourhood, \*we would prefer having the option to bus her to Massey school\* where she at least has the family support that she would not get at any of the other suggested locations. Due to our work schedules, neither parent is able to drop her off or pick her up at school, so busing would be crucial to making this work. \*We sincerely hope that the school board would approve this option.\* As for the school community relocation, we would hope that everything possible is done to ensure that those students requiring extra support and stability continue to receive those

services. Another key factor is that the school building that all students spend time in is safe, in terms of things like the school neighbourhood, air quality, etc. and we would encourage you to examine those features of the proposed relocation sites and provide that information to parents as well.

Is there a possibility to keep the whole school together in the cathedral neighbourhood?

Is it possible to allocate city or board of education land nearby? to construct temporary classrooms (portables). It keeps the entire body of students and staff together. No disruption in before or after school care, school programs or sports. Also eliminates the logistical challenges both students and staff. Having a temporary school site within a community while a new school is built could become a positive experience with community support. A community is much more than bricks and mortar.

We have never lived in the Connaught Area but have always made a commitment to find a way to have my children attend daily no matter where we lived.

Spend the 20,000.00 and fix the school for 2014-15 school year. Allowing the school board and parents to come up with a better temporary solution. Move all french to Victoria campus.

if there is no other option at all and the children need to be bused outside the area before and after school program should be available for those parents who wish to drive their children (and work) so that the children do not have to be on the bus for 2 to 3 hours a day

I don't really like the options. I think Dieppe is too far. I really would like my grade 4 and grade 6 (next year) students to stay together. I would like them to stay at the school with repairs for one year.

I don't think that the school board is sincere in considering all options. For example, has the University of Regina been contacted about the possibility of finding space on the College Avenue campus? The school community council has some good ideas about where to move the school. They should be listened to.

None of the options above are preferred to our family. Most preferred option: French to Victoria Campus along with Pre-K

Need French Immersion close to Cathedral area. Here many students read in French.

We do not want Connaught to close and would like to see the school renovated and rehabilitated. We would like to see the board obtain several proposals for both renovating and rebuilding the school in order to make an informed and educated decision. I would like to know how the school board can pay for a rebuild of Connaught when I have heard that the school board went over budget with the last 3 schools that were built.

I moved my daughter to this school as it is all about the students and there is a positive, friendly outcome. It would be sad if my daughter finally made friend in the english program and the french program to be separated. Wascana school is not that far away and enough space for everything in the school. Half siblings that is in the other program would have to split up.

None of the above options work for my family. I want permission to choose my own school. Due to transportation and after school programs and the distance between work location. Massey will be our school of choice, my daughter is not yet in Grade 5.

## Question 8

French to Victoria Campus and English to Davin (Davin has English program in this area, so you can start French in Victoria campus)

If the school board must close Connaught our family would appreciate if the students could be relocated in the cathedral community. Our children enjoy walking to school and eating lunch at home and we would like that to continue.

We have now waited over 3 years as people have debated Connaught school. I love heritage buildings( we restored our heritage home) but since the city has let the school fall apart then, please, at least build a new school on the same grounds so cathedral community can continue to grow. Soon.

We would prefer keeping the school open for 2014/15. When the time comes for relocation, we would prefer the entire school going to Victoria Campus. We would also prefer the new school to be built at the same location as the old one.

I cannot answer question 5 because I don't prefer any of those options. The option you failed to put on is getting a second opinion of Ecole Connaught and remaining in the school as long as possible. That is the option I want. I don't want to send my children to Wascana. I don't feel that neighbourhood is safe especially after what was said at the meeting at Ecole Connaught gym.

We don't consider any of the relocation options presented above as suitable. We strongly urge the School Board to request the necessary emergent funding to allow repairs to be made to the school to keep it open until at least June 2015. We also strongly urge the School Board to reconsider its decision to not allow an independent group of experts into the school to do a thorough assessment of its condition. The two recent engineering reports, from companies who have a vested interest in building new schools, give conflicting information. An independent survey should be done, using experts who understand the construction and maintenance of old buildings.

The French Immersion students at Connaught, no matter what grade, should be given the choice of integrating with Ecole Massey or Ecole Wilfrid Walker and transportation provided.

The overwhelming majority of Connaught families wish to have their students remain in the school until June 2015. We would appreciate you abiding by our wishes. If you trust the engineer's report that the school is unsafe, you must also trust that it can be made safe with improvements. You cannot have the argument both ways. This is a complete DISASTER. I hope you will take into serious consideration the wishes of your students and their families.

My daughter currently goes to school with my godson, who is going into grade 6, and my oldest friend's son, with whom she will be in grade one next year. I would like to keep them together.

I live in the Cathedral area and I pay my taxes to the Public School Board. I do not like any of the options you present. The School Board made its decision in a vacuum. There was no real community

consultation. Below are my preferred options: 1) Spend \$20,000 and keep Connaught open until June 2015. 2) In the meantime, make plans to renovate Connaught so it can serve the Cathedral community and the City of Regina for another 100 years.

My preference would be that you begin construction as soon as possible. If you choose to keep the school open until June 2015 it seems you are only delaying the inevitable.

If the school board decides to rebuild Connaught is there any way that the rebuild could be done in stages so that portables and sections of the school could be used during planned phases of construction and as sections of the school are finished, they could move in. (planned construction/phases rather than waiting 3 years for the building to be completed).

My most preferred option is for the Regina Public School Division & board to consider an actual viable alternative. All of these options are terrible in terms of location, community, and peoples lives! Put in 20,000- buy some time and come up with an actual alternative that meets the needs of the school community. Keep this school together: don't merge it with a complex school like Wascana (connaughts student population has enough challenges), don't split it all up----Do what needs to be done and get it together. I am so shocked by these so called "OPTIONS."

I am very dissatisfied with the options the school board has provided to us as options. Wascana was closed for a reason (not just low enrollment). To bus my child across the city for French Immersion will add a substantial amount of time onto her school day. I do not feel the school board has put sufficient effort into accommodating the families of Connaught regarding this situation.

Our child attends Wise Owl and if they move to any of the above locations, we will no longer be able to attend due to the logistics of our family life. It will be extremely difficult to find alternate arrangements in the timeline given to us. It will also be devastating for my child.

Pre-k to Victoria campus

Please revisit the immersion attendance boundaries after a new school is built. There is no reason why kids who live near the creek should be bussed to Massey when they can walk or bike to Connaught within ten minutes. If you move the children out of the neighbourhood, before and after school programs will need to be provided. Many people currently have private arrangements for pickup, including having grandparents pick up kids. Many parents will not be able to make arrangements should the school move outside of the community.

I don't support the proposal to relocate/displace the students of Victoria campus to accommodate (with one bathroom, no gym) the urgency of another student population. It seems a double edged sword of problems.

For me, Option 1 is to complete the needed work on Connaught to allow a minimum of one year more for the children to attend. If you consider according to your own research, that bussing costs approximately \$1000.00 per student per year, at an estimated \$200,000.00 per year for 200 Connaught students (as about a third are out of the catchment area), you would be saving over \$160,000.00 for the



2014/15 school year by investing approximately \$40,000.00 in repairs. This would allow a reasonable timeframe for families to make future decisions about their children's education. It would allow the school board time to find out if the provincial government will fund a new school, and hopefully it would allow the school board enough time to get a second opinion on the state of the school, by an expert in heritage sites, and not by an engineering firm who benefits by getting rebuild contracts (i.e JC Kenyon Engineering firm who was the engineer for the Arcola School rebuild...can anyone say "conflict of interest"?). The second option I would consider, that I see you did not present and not sure why, would be for the English kids to go to Davin (as you suggested in Option B) and the French kids to go to Victoria Campus (which you didn't suggest for French but did for English in Option A, and based on your presentation today indicated that both have the same population and classroom needs). This option which unfortunately will split the school, at least allows for all the children to remain in the school district. Otherwise, my other consideration will be the Separate School Board. My mother wishes to thank the Regina Public School Board, You have done in less than 1 month what she was unable to nag me to do in 25 years.....and that is considering a return to the Catholic Church.

Our school is the centre of our community and is a critical component to our having chosen this community to make our home. The lack of foresight in the mismanagement of this facility is appalling, as is the difficulty we will have selling our property in the future as it is no longer in close proximity to an elementary school. It is critical that this facility be replaced.

Keep the school. There should be NO OTHER OPTION!

Please rethink your proposal/support of closing this June 2014. Please put in the \$20,000 and do the repairs. Please give our families one more year in our school.

Would like to know how often the engineers come into school to survey the foundation?

The re-locating options are each and every one terrible. Fix the school's foundation over the summer – that isn't impossible. The loss of community and enrollment won't be reparable in a year from now or more. There is no other public school that offers French Immersion anywhere nearby (except Massey, which is packed already).

Move the whole school and daycare to Dieppe and add portables to accommodate all classes and Wise Owl.

Please consider bussing the students who attend Connaught School who are not far outside of the Connaught catchment area if you move the English Program outside of the Cathedral Area. We were looking to buy a house in the Cathedral Area within the next couple of months. The decision to close Connaught School makes our decision a more difficult one.

It is pretty obvious that the school board has a significant problem with capital allocations for facility maintenance as this kind of situation always seems to arise. A string of bad decisions like allowing funds to Davin repairs instead of a more centrally located Connaught, closing Athabasca, and not maintaining Connaught (and not properly planning for its closure) demonstrate a systemic problem or

incompetence. The board and the gov needs to do the right thing and keep Connaught open while a new school is built. Your bad decisions have affected my families lives negatively without any accountability.

Being a grade 7 student from 2014 means I won't be able to finish at Connaught. I want to be able to start and finish my gr 8 year at Connaught. I have been at Connaught since gr.3 (French) and have grown very attached to my school, teachers, and my friends.

I believe the board of education, the city and the province should be completely ashamed for letting this beautiful heritage building fall to ruins. This disruption falls completely on their shoulders and it is shameful!!

Would you send your kid on the bus for over an hour (because it will take that long) to fulfil these options? How do you imagine there will be a school community left in three years time to fill a new school?

I would be willing to take my child out of French to attend Davin School which is close to our home.

In my family's case, Massey would be ideal. It is within walking distance of one parent's home but the other is in the Connaught area. A guarantee of transportation would make our decision easy for temporary or permanent relocation. (Currently RPS will not provide transportation from both locations to any French program).

Please consider the detrimental effect that this will have on an entire community. Families need to be given more than a few months notice. Schools are the heart of our communities.

Unlike others in this communittee, I am not attacted to the physical aspect of the school, but I am attached to the schools communittee. We moved to this area for this school and would love to see it rebuilt in the same location. Connaught students need to stay in the Cathedral area, I can't imagine sending my children on the bus out of the communittee and have to ride the bus for an extended amount of time.

The change of location of school and possible different teachers can effect children that have learning disabilities. What is being done to help these childrens.

Please be mindful of Wise Owl School Age Care – parents drop their children off @ Wise Owl early in the morning and pick them up after work. It would be least disruptive to bus the kids from Wise Owl (if it remains in Cathedral) to their school location and bus them back to Wise Owl after school.

FIX the Beam!!

We are moving to a new house in the spring so my child likely will not return to Connaught in the fall.

I would like to express my concern that Connaught School may be closed this year due to the need for repair to the stairs.

I urge you to have these minor repairs done and to take the opportunity being offered by the Save Our Connaught group to have additional reviews done of the building structure so that a detailed cost estimate may be provided for renovation/restoration in addition to that already done for a new build. I feel it is imperative that a thoughtful, well-grounded decision be made regarding the school considering it is of the castle school architecture. Such buildings are irreplaceable and it would be a shame to discard this one without a review by those having specific heritage building expertise.

My child is currently in French and goes to wise owl. The plan has always been for him to go to Lakeview with his brother on the bus once in Grade 1. His brother used to go to Athabasca so school closures is something we are used to. Jake is one less child you have to worry about! I'm sorry that you have to go through all of this. I feel for you and the staff.

I would love to see Connaught rebuilt. I and my children have lived in this area for seven years and have grown to love it here plus all my children's friends are in Cathedral. Ultimately through relocating the students to locations nearby (with Cathedral) would be the best option. I would not mind them being bused also. Within walking distance or being bused would be my two best options for my children.

I would really like this school board to take more time and consideration of the entire school district dynamic before quickly closing our city schools. I really believe you have been negligent in your duties. It was a mistake to close Athabasca in 2011 and now we have a crisis situation that could have easily been averted.

The Cathedral area is a very special place with a lot of good people and children. I know that a lot of kids (including my own) walk to school. It's a real shame to take that away from them and put them on a bus. It takes away from the community and then feeling a part of it.

I would like to know the public school board bus vicinity to see if Kayne could get picked up from our new area to go to the new school.

We don't consider any of the relocation options present above as suitable. We strongly urge the School Board to request the necessary emergent funding to allow repairs to be made to the school to keep it open until at least June 2015. We also strongly urge the School Board to reconsider its decision to not allow an independent group of experts into the school to do a thorough assessment of its conditions. The two recent engineering reports, from companies who have a vested interest in building new schools, give conflicting information. An independent survey should be done, using experts who understand the construction and maintenance of old buildings.

I cannot answer question 5 because I don't prefer any of those options. The option you failed to put on is getting a second opinion of Ecole Connaught and remaining in the school as long as possible. That is the option I want. I don't want to send my children to Wascana. I don't feel that neighborhood is safe especially after what was said at the meeting at Ecole Connaught gym.

We would prefer keeping the school open for 2014/15. When the time comes for relocations, we would prefer the entire school going to Victoria Campus. We would also prefer the new school to be built at the same location as the old one.

We have now waited over 3 years as people have debated Connaught school. I love heritage buildings (we restored our heritage home) but since the city has let the school fall apart then, please, at least build a new school on the same grounds so cathedral community can continue to grow. Soon.

The French Immersion students at Connaught, no matter what grade, should be given the choice of integrating with Ecole Massey or Ecole Wilfrid Walker and transportation provided.

I live in the Cathedral area and I pay my taxes to the Public School Board. I do not like any of the options you present. The School Board made its decision in a vacuum. There was no real community consultation. Below are my preferred options:

- 1) Spends \$20,000 and keep Connaught open until June 2015.
- 2) In the meantime, make plans to renovate Connaught so it can serve the Cathedral community and the City of Regina for another 100 years.

Keep Connaught open until 2015 – allow families to organize & plan for their children in a timely manner. While totally stressed over this situation people don't & can't make the best decisions for their family.

I would like the RSB to consider the wishes of the parents and community and agree to the \$20000 worth of repair and reconsider opting with more than one engineering report.

We need a year to figure out the best options for the entire school. Our school population needs to be kept in our neighbourhood. The inner-city area needs our French-Immersion program. The Board is elected to work for the community – I think they have forgotten that. You should not require someone to sign this survey. Collecting email addresses should only be done on a separate sheet.

Due to the closing of Connaught I would like my kids to have a choice as to what school they attend and that transportation be provided. Regardless what area we are located in.

Please rebuild Connaught School in the Cathedral Area preferably in the location it is right now. For the time being, we will most likely switch school boards and send our child to St. Pius X.

We use the daycare "Wise Owl" facility currently located inside the school and would prefer to keep these arrangements. We do not want to travel a long distances in order to go to school and to use the daycare on a daily basis.

As a family who's life is focused around the school in our neighborhood we are very fearful there will not be a school built in this community once its closed.

I noticed that Victoria Campus is being considered as a spot for the relocated English students from Connaught. Is there a reason why it would not work for the French students and Pre-K? What would it take for it to be considered as an option? Especially since Davin is also being considered for the English students and is only 5 blocks away.

Athabasca school was listed somehow as a possible option on your Feb 24/14 presentation. I think just a parent suggest understand that Regina Public Schools does not own this property anymore and that the new owners are leased with their newly acquired property that they have found to be in excellent condition. If there was a way to negotiate a way back into that school, all problems solved. I doubt the new owners would have any interest in that. That was part of some ten year plan, at the same time Connaught was 99 years old and completely done for. Only 2 ½ years ago? Children, cost and community all took a hit on that move. You have a difficult job, we all have made mistakes in our work life, the one made with these two schools was monumental. Take the time you need and work with others so you don't make more. You need to go about this differently from past closures, considering the mistake noted above and the very poor emergency options available at this time. Thank you

First of all, thanks for the work you and your team have done to respond quickly and communicate with families as news items on Connaught's building issues have been coming out, and also for trying to be inclusive of our preferences.

My husband and I were trying to fill out the Survey Monkey survey; however, we were finding it quite difficult due to some missing information that we are hoping you can help fill in.

1. Not knowing whether the rebuild has been approved, and especially on site/in the neighbourhood makes us nervous to choose any of the options. It's one thing to choose a temporary relocation preference, but if this were to turn into a permanent situation, our choices could be radically different.

2. I am certain that we share a goal to keep all of the kids safe, so while we regret that the building has gotten to a point where it cannot be extended long term, we understand that it is important to consider the best alternatives. However, if it is true that the cost of busing is approximately \$400,000 dollars more than the \$25,000 that would be required to temporarily fix the school\*, we don't understand why the approach has been to look at immediate alternatives. Never mind the costs involved, moving the kids to other locations right away seems like it could incur a political risk, i.e. that the new locations are acceptable so the rebuild is no longer necessary.

3. The most important aspect to our family is having our French-immersion student (Kindergarten this year) daughter continue to receive her education within the neighbourhood. When looking at the proposed options, it seems that Victoria Campus is missing from the chart comparing school options, but yet included in one of the proposals for the English program students. So a) we would like some more information on that school's potential capacity and b) we would like you to consider putting the \*French\* program students there, seeing as there are other English programs in the neighbourhood already but not French.

4. Finally, we are concerned about the validity of the responses you will be getting from other parents on this, without some of these crucial pieces of information. We would urge you to not put too much weight on this preliminary survey due to its incompleteness, and/or be careful how the data you gather will be used by other invested parties to support their own potential agendas.

If you can please reply at your earliest convenience, we would really appreciate it, because we would still like to fill out the survey and have our voices heard. We just need some of these questions answered first to be able to do so accurately.

Many families such as mine access Wise Owl Daycare. I am a single parent and a nurse which means my day begins at 7AM until 7:30PM. I require this care full-time for both my kids and cannot function without it. The possibility of finding alternative care at this point is slim to none. So what then? I have had to quit my position in the past when I lost childcare, I cannot be in that position again. Giving 5 months to find care/another school is inadequate and irresponsible of the board.

I would like the RBE board and admin to consider the 30,000.00 fix up as stated by Kenyon Engineering so we can stay in the school to June 2015 at a minimum.

Fix the school for the 20,000 and then use the year to actually get other opinions regarding renovation. KEEP THE SCHOOL.

Consider that we, the parents of the former Athabasca School student body asked the Board to pass a motion to keep the school building accessible for future use. We were not listened to. We are hopeful that the Board will at least listen now as the Connaught School parents ask for at least one more year at Connaught.

I just got both my children finally settled together. I would really like them to stay together.

Our only concern is transportation for our child to and from school as our childcare provider does not drive.

We do not want our child on a bus for hours a day and plan to drive her – right now we are 5 minutes away but that will change if they relocate the children out of the area – before and after school program will be needed.

My children are in French Immersion but we live in the Davin catchment. If Connaught closes I will put them in English and send them to Davin – unless a French option in Cathedral area exists. Walking to school is most important. My children should go to school in the community where we live.

Fix Connaught in the summer of 2014. Put the money wasted on crappy school buses to fix the stairs and keep Connaught open for at least 1 more year.

This survey is not akin to the referendum recently held in Crimea. It doesn't present a meaningful list of real options from which parents can make a real choice. This process is undemocratic, underhanded and paternalistic.

The community session at Connaught lapsed into a bit of negativity, but I hope the Board took away from the discussion that many in the community feel that this whole process has been mismanaged. And yes, this may be too obvious to even note. The announcement of the engineer's recommendation and focus on child safety-however honest and well intended-seemed a bit self-serving given the Board's past campaigns to close the school.

Our preference would be for the whole school to attend Victoria Campus using portables to add the requisite space.

see above

I would prefer to keep the school community together in the cathedral community.

Sad...I am, my children are. This is the only childcare and elementary my 10 year old knows. She grew up here. We hoped she would graduate here like her 3 older siblings have. We have a soon to be 4 and 5 year old starting this fall also, hopefully. This is not easy for any of us and I find myself explaining and encouraging my children daily that everything will be ok no matter what happens...change is inevitable..something we tried so hard to prevent only to have that choice taken from us and decided for us...we have to put my girl --10 years old-- by herself-- into an entirely different school...she was never ' the new kid'..that hurts..

Provide the bracing necessary for the school to remain open another year.

I am not supportive of any options which split up the school population - two options that are not on the list and should be and my first two preferences are: pay the \$20,000 to make repairs so we have an additional year to figure things out; and, second preferred option is that all the school population be kept together in a location within the community

Keeping the kids IN cathedral should be a priority.

I believe that the board has made several bad and short-sighted decisions regarding Connaught school. Until they admit this, and look at their decision making model, they will continue to make bad and short-sighted decisions. There is a lot of anger in the community and a distrust of the school board. This is a problem that needs to be genuinely addressed. There is a sense in the community that the consultations and surveys are only being done for show and that the decisions have already been made. We don't feel that the school board is sincere in asking for input.

The Cathedral neighbourhood is a vibrant community with many families with young children, many of which have enrolled children in French immersion. Having a French immersion school centrally located would benefit many in the city, not only in Cathedral, but those from Winnipeg to Pasqua street and from 4th Avenue to 25th Avenue. French immersion schools in both Public and Separate systems are already hitting full+ capacity. Having a community school has been a great asset to the Cathedral and neighbouring areas, likely due to the extraordinary administration at Connaught and the parent involvement.

French to Victoria Campus and English to Davin (Davin has English program in this area, so you can start French in Victoria campus)

If the school board must close Connaught our family would appreciate if the students could be relocated in the cathedral community. Our children enjoy walking to school and eating lunch at home and we would like that to continue.



# ***Appendix C***

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**From:** mickeyko@sasktel.net  
**Sent:** Thursday, February 27, 2014 5:56 AM  
**To:** Board submissions  
**Subject:** Regina Schools

I think the Regina school board shows a lack of vision and does not think long-term. Our school (Athabasca) was closed 2 years ago, even though the building was structurally sound. Then, it was sold off. One of the options on where to send kids was Connaught. And, now Connaught is slated to be closed because it is not structurally sound? Do you see how idiotic that move was now?

Any well run business or system knows the life span of its buildings. It appears that no one knows the life span of schools in Regina or takes into consideration what will be needed to replace these buildings. I am still waiting for someone to tell me why a structurally sound school building was closed and then sold.

Harbour Landing needs a school and wants to build but is still closing off other schools. I think a redistribution of school areas is needed. We made the decision to buy a house close to a school.

When will someone on the school board show some long term planning knowledge?

M. Zaplitny

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**From:** Suzanne Joyce <s.joyce@sasktel.net>  
**Sent:** Tuesday, March 04, 2014 10:08 AM  
**To:** Board submissions  
**Subject:** Connaught School

I have two boys enrolled in French Immersion at Ecole Connaught Community School. They are going into grades 5 and 7 in September 2014, and they do well at school. They are boys. And they do well. In French Immersion. It breaks my heart to even contemplate pulling them out of French at this stage but I am increasingly concerned about their future in the public school system. These are my thoughts on the clusterfuck that you have created:

Four months is not enough time for you or for Connaught families to prepare for relocation. You need to invest the small amount of money in the school to keep it open until June 2015. The "unsafe school" argument does not work. Either you trust the Engineer's Report or you don't - if he'll sign off until June 2015, then you need to trust that and allow us to remain. It is the wish of the overwhelming majority of Connaught parents to do so.

The relocation options you've come up with to date are all lacking. Most families I've spoken to are already looking at other options that will allow them to remain in the community - Holy Rosary School, Davin School and St. Pious School for French. You need to come up with better options that allow us to stay in our community, recognizing that that is of importance to a large number of families. Speaking for our family, we will NOT send our kids to French Immersion programs across the city. We will NOT put our kids in already overcrowded English only schools. If you fail to come up with a workable option in the public system, we will switch to RCSD and take our tax dollars with us.

Since so many families are already looking elsewhere, you need to consider that your current space requirements for Connaught students may become considerably less. This will undoubtedly open more options to you in your search. Two smaller locations in our community (one for English, one for French) would be preferable to any of the options suggested so far.

Re: the Wascana School relocation option. What is the severity and extent of air quality issues at Wascana? What is your contingency plan if Seven Stones School isn't ready on schedule and is unavailable for Wascana students to move in come September 2014?

Assuming we get money for a new Ecole Connaught Community School and that we actually get a new school in our lifetime, given the megabuilds scheduled for Regina over the next few years and a construction industry that is already in short supply, you need to provide constant details and updates on the build to ensure people continue to enrol their children in the "relocated" Connaught. I personally can't see why anyone would do this. What is your plan for regrowing our student population and adjusting catchment boundaries when the new school is ready?

And finally, I haven't slept well since February 11 and have spent the last two days writing letters encouraging others to write letters on behalf of our school. This pisses me off. Why should I have to spend all this time and emotional energy just because you losers failed to do your jobs? Get your shit together RBE. Finally get your shit together.

Suzanne Joyce

March 13, 2014  
Public School Trustees  
1600 - 47th Ave  
Regina, SK.  
S4R 8C8

RECEIVED  
MAR 19 2014

Dear Sirs.

I support the School  
Community Centre to queue  
Cormaught School one more  
year, or longer if another  
evaluation is done by  
engineers.

Yours Truly,  
Vilma Hammond  
2249 Rae St  
Regina, SK  
S4T 2G1

R. James Fyfe  
3312 Albert Street  
Regina, Sask  
S4S 3P1

Julie MacRae  
Director of Education  
Regina Public School Division Office  
1600 4<sup>th</sup> Avenue, Regina SK  
S4R 8C8

March 21, 2014

**Re: Letter of Support  
Ecole Connaught Community School**

Madam,

I am the father of Isabel Fyfe, who is currently in grade 7 at Ecole Connaught Community School. My daughter, Lily Fyfe, attended Connaught from 2001 to 2010. Four of my nieces and nephews attended Connaught. I grew up in the Cathedral area.

I very much **support the decision** to rebuild the school!

In addition to the school's structural problems, the building is environmentally unsound and always has been. Moreover, I do not believe the school has any aesthetic value worth saving. While perhaps appropriate in 1912, the school's British colonial architectural style does not reflect its current diverse student body, which includes a large Aboriginal population.

I strongly recommend a new building design that is environmentally conscious and incorporates Aboriginal concepts and motifs that more appropriately reflects both the diverse student body and neighbourhood. This would allow Connaught to better live up to its name as a "community school".

Sincerely,

A handwritten signature in black ink, appearing to be 'R. James Fyfe', with a stylized 'R' and a vertical line.

R. James Fyfe

Holy Rosary CSCC  
3118 -14th Ave.  
Regina, SK S4T 1R9

March 20, 2014

Regina Public School Board  
1600 - 4th Ave.  
Regina, SK S4R 8C8

RECEIVED

MAR 21 2014

Dear Board Members,

With this letter, the Holy Rosary Catholic School Community Council wishes to express its appreciation for Holy Rosary's neighbour Ecole Connaught Community School, and to also express its support for Connaught's continued presence in our community.

Sincerely,



Shawn Dueck, CSCC treasurer  
On behalf of the entire Holy Rosary  
CSCC.



# ***Appendix D***

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**From:** Johnson, Donna ED <donna.johnson@gov.sk.ca>  
**Sent:** Tuesday, March 11, 2014 6:22 PM  
**To:** Debra Burnett; Julie MacRae  
**Cc:** Ramstead, Sheldon ED; Anderson, Yvonne ED  
**Subject:** Emergent funding policy info

Julie and Debra,

Following up on our conversation this morning I am including an excerpt from our draft policy on Emergent Funding Program. As I mentioned, we have only \$3M per year and so we are able to fund only those events that are truly unforeseeable and unplanned but critical corrections required to keep facilities operational. I think we should meet again following March 19<sup>th</sup> to discuss options for your school division.

The Emergent Funding Program is designed to address emergent infrastructure needs that fall outside the scope of a "Preventative Maintenance and Renewal Plan."

Emergent funding project requests will be considered provided they pertain to "*Eligible Operational Facilities*" and as determined by the ministry, have resulted in a major and immediate health & safety issue caused by structural failure. Emergent Funding Program requests must:

- Represent unforeseeable or unplanned circumstances;
- Deal with urgent issues and address irritants;
- Not be used to address additional funding requirements, including cost escalation or scope increases; and
- Demonstrated inability to fund with any of the following means (in order):
  - Insurance (if applicable);
  - Preventative Maintenance and Renewal appropriation; and
  - Existing accumulated capital surplus and deferred revenue.

***Eligible operational facilities:*** Are school division and conseil scolaire owned buildings that are actively providing educational programming that incorporate Pre-Kindergarten to grade 12 provincially-approved curricula or are being used for the administration of school division operations.

Hutterian schools, associate/independent schools or leased facilities are not considered eligible operational facilities and are not eligible for emergent funding.

#### **Utilization of Accumulated Capital Surplus and Deferred Revenue:**

- In consultation with the ministry, externally restricted (ie. Ministry of Education) reserves designated for capital purposes will be drawn down and applied to the board of education's or conseil scolaire's share of the approved emergent project at the direction of the Ministry prior to requesting consent to borrow. These reserves are recorded in audited financial statements commonly referred to as:
  - Pre-April 2009 Capital Reserves;
  - Deferred Revenue; and
  - Federal Capital Tuition Fee Component - this deferred revenue is only applied if the emergent capital project is for a school where federal students are enrolled
- If funds in addition to any reserves identified above are required, an application for consent to borrow must be submitted to the ministry as outlined in the *Borrowing for Approved Infrastructure Projects* policy.



We will be in touch.  
Have a good evening.

Donna Johnson

Government of Saskatchewan  
Assistant Deputy Minister  
Ministry of Education

2220 College Avenue  
Regina, SK S4P 4V9

Bus: 306-787-6056

Cell: 306-520-8265

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# ***Appendix E***

## **RPS OH&S Legislative Responsibilities:**

### **General Duties of Employers:**

#### **1. OH&S Act Section 3(a)**

Every employer shall ensure, insofar as reasonably practicable, the health, safety and welfare at work of all the employer's workers.

#### **2. OH&S Regulations Section 12**

The duties of an employer at a place of employment include:

- a. the provision and maintenance of plant, systems of work and working environments that ensure, as far as is reasonably practicable, the health, safety and welfare at work of the employer's workers;
- d. the provision and maintenance of a safe means of entrance to and exit from the place of employment and all worksite and work-related areas in or the place of employment.

### **Duty to Provide Information:**

#### **1. OH&S Act Section 9(2)**

Subject to Section 10 and Part VI, an employer shall provide all required information to the following at a place of employment:

- a. The occupational health committee;
- b. The occupational health and safety representative; or
- c. The workers, where there is no occupational health committee and no occupational health and safety representative.

*(Paraphrasing/excerpting from OH&S Act Section 9(1), required information means any information that an employer, contractor, owner or supplier knows or may reasonably be expected to know, and that:*

- *May affect the health and safety of any person who works at a place of employment.*
- *Is necessary to identify and control any existing or potential hazards with respect to any plant or any process, procedure, biological substance or chemical substance used at a place of employment.)*

#### **2. OH&S Regulations Section 15**

An employer or contractor shall:

- a. make readily available for reference by workers a copy of:
  - i. the Act;
  - ii. any regulations made pursuant to the Act that apply to the place of employment or to any work done there; and
  - iii. any standards adopted in the regulations that address work practices or procedures and that apply to the place of employment or to any work done there; and
- b. where the information mentioned in clause (a) or in section 9 of the Act will be posted, provide a suitable bulletin board to be used primarily to post information on health and safety related to the place of employment.

### **Offences and Penalties:**

#### **1. OH&S Act Section 57 \*Defines what is considered an offence under OH&S\***

Every person who:

- a. fails to discharge a duty to which the person is subject pursuant to section 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 40 or 41;
- b. contravenes a regulation;

- c. fails to comply with any requirement or contravenes any prohibition imposed by a notice of contravention...*(excerpt)*;
  - d. intentionally obstructs an OH&S Officer performing their duties *(paraphrased)*;
  - e. intentionally makes or causes to be made false entry in any register, book, notice or other document to be kept by the person pursuant to this Act or the regulations, or deletes or destroys any true or proper entry in any of those documents;
  - f. takes discriminatory action against a worker... *(excerpt)*;
  - g. fails to comply with an order, decision or direction made pursuant to this Act or the regulations;
  - h. contravenes any other provision of this Act;
- is guilty of an offence.

**2. *The following is a brief summary from the OH&S Act Section 58: \*Outlines the penalties of those found guilty of an offence\****

- a. Fines for being found guilty of an offence in section 57, subsections d, e, or g will range from \$2,000 to \$4,000.
- b. Additional fines for being found guilty of an offence in section 57, subsection g, may include but not exceed \$10,000 and further fine not exceeding \$1,000 for each day or portion of a day during which the offence continues.
- c. Fines for person(s) found guilty of an offence under section 57, subsections a, b, c, f, or h, and does not cause and is not likely to cause death of or serious injury to a worker include:
  - i. First Offence – not exceeding \$20,000 and up to \$2,000 for each day the offence continues. And may also incur a fine not exceeding \$100,000 and \$10,000/day.
  - ii. Second or Subsequent Offence – not exceeding \$40,000 and up to \$4,000 for each day the offence continues. And may incur a fine not exceeding \$200,000 and \$20,000.00/day
- d. Fines for persons found guilty of offences in section 57 and causes a death or serious injury may not exceed \$1,500,000 and may also be subject to criminal charges.